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Welcome!

We are so pleased to welcome you to the second-ever NCAEYC Mini-conference held in partnership with Appalachian State University in Boone, North Carolina! This virtual conference program will help you navigate the events of the day, answer important questions, and tell you about the sessions being provided.

Location: [Reich College Of Education](#)

Parking: [Belk Library Parking Deck](#)

In the Rotunda:

Documentation Exhibit: Join the Lucy Brock Child Development Lab in the Reich College of Education Rotunda for an exhibit on current curriculum projects. You will have an opportunity to offer your perspective on curriculum questions that we hope will inspire your interactions with children and families.

Session 1

Title: Schema Theory- Infants and Toddlers

Presenter: Cassandra Parrish & Maddie Puckett

Age Range: Infant/Toddler

Room #: 329

Description: An introduction to Piaget's concept on early childhood learning known as the Schema Theory. Participants will engage in a basic introduction of the eight schemas (transporting, transforming, trajectory, rotation and circulation, enclosing/enveloping, connecting, positioning/ordering, and orientation), identifying schemas through observations of children's play, and practice exploring ways to further children's schematic learning through intentional environments and experiences. I hope that participants will gain confidence in identifying and articulating the schematic learning present in the work and play of young children and grow in confidence in supporting this learning.

Title: How to Use Observation and Reflection to Plan a Learning Environment for Infants and Toddlers

Presenter: Casey Black & Brittany Norris

Age Range: Infant/Toddler

Room #: 237

Description: Using the Cycle of Inquiry along with Reggio-Inspired materials and ideas to create a space that works and serves both the teacher, children, and families in the classroom.

Title: Address the Stress: Using Trauma-Informed Approaches to Identify and Reduce Stress

Presenter: Kristy Price Johnson & Charlotte Rice

Age Range: Infant/Toddler

Room #: 239

Description: We will highlight how prioritizing responsive relationships and identifying and reducing sources of stress can help adults cope with stress. We will practice and emphasize the importance of self-reflection, self-awareness, self-care and cultural responsiveness to build capacity for supporting responsive relationships in childcare settings. Staff of the ITTI Care Project, a multi-level trauma-informed approach to promoting workforce wellness and relationship-based childcare environments, <https://sites.sanford.duke.edu/itticare> will provide an interactive session designed to help you prioritize workday wellness, reduce stress and strengthen relationships with your co-workers using trauma-informed strategies. We will challenge our audience to consider how changes to the adult spaces in childcare centers and collaborating to offer teacher workday all-staff learning & wellness retreats can address staff stress.

Title: Play as Provocations "Loose Parts"

Presenter: Emily Neff & Kristy Cook

Age Range: Infant/Toddler – PreK

Room #: 331

Description: Join Lucy Brock Toddler Teachers as they guide you through learning about play as provocations, loose parts and engaging young children. We will give you resources and supports as you begin facilitating children's exploration of loose parts materials.

Title: Tour of the Lucy Brock Child Development Lab

Presenter: Various

Age Range: Infant/Toddler – PreK

Room #: 124A

Description: Come on a tour of the Lucy Brock Child Development Lab! As a university lab intended to provide the highest quality education and care for children, the center staff model evidence-based practices in the field of early childhood education and apply innovative approaches that eventually will contribute to new definitions of recommended practice.

Title: Information Session with the Dr. Bobbie Rowland Foundation

Presenter: Amanda Vestal & Bobbie Rowland

Room #: 321

Age Range: Infant/Toddler – PreK

Description: The B. H. Rowland Foundation, Inc. is a non-profit organization dedicated to recognizing and supporting the work of early childhood educators in North Carolina. It was established to honor Bobbie H. Rowland, a long-time leader in the field of early care and education. We aim to provide a state-wide structure for recognizing and rewarding early childhood educators for high quality services to young children and families, innovation in their field, and noteworthy support to children with special needs. Join us for an informational session, to meet our namesake, Dr. Bobbie Rowland, and to hear more about the recipients of our spring 2023 awards.

Session 2

Title: Dealing with Challenging Behavior: Innovative Tier I Strategies for Classroom Teachers

(Must take both sessions 2 & 3)

Presenter: Dr. Adam Holland

Age Range: Preschool-3rd Grade

Room #: 227

Description: In this session, we will approach challenging behavior by developing an understanding of children's motivation. With stories and examples from his own time in the classroom, Dr. Holland will illustrate practical ways to set up a classroom in order to reduce or eliminate challenging behavior and provide strategies for how to handle it when it does pop up. The session will include time for discussion and application as well as opportunities for question and answer.

Title: What is constructivism? Analyzing teachers' beliefs and perceptions and exploring ways to integrate constructivist teaching practices.

Presenter: Dr. Randa Dunlap

Age Range: Preschool-3rd Grade

Room #: 237

Description: Within this presentation, we will define the term "constructivism" as we analyze teachers' attitudes and beliefs. Participants will be engaged in open-ended discussion as they are asked to share what they know, how they define this term, and what this looks like in their classrooms. Through interactive engagement, we will explore ways to integrate constructivist teaching strategies into our own practice as we reflect and think more deeply about constructivism as a theoretical framework for students' active learning. Examples from real classrooms will be shared as we explore this topic together.

Title: Building on "Foundations": Making Standards Come Alive in Early Childhood Classrooms

Presenter: Teresa Sumrall

Age Range: Infant/Toddler – PreK

Room #: 329

Description: This session is an exciting opportunity for administrators and teachers to meet and reflect on ways to use the North Carolina Foundations for Early Learning and Development, NC's standards for young children, to make children's learning visible. We will explore ways standards can be used for observation and documentation, curriculum development, and communicating with families. Examples of the creative use of standards from toddler and preschool classrooms from a Reggio-inspired program will be shared.

Title: A Casual Conversation with the Director of DCDEE

Presenter: Ariel Ford

Age Range: Infant/Toddler – PreK

Room #: 321

Description: Join DCDEE Director Ariel Ford for a casual conversation about your experiences as a teacher in the early childhood field in North Carolina!

Title: Tour of the Lucy Brock Child Development Lab

Presenter: Various

Age Range: Infant/Toddler – PreK

Room #: 124A

Description: Come on a tour of the Lucy Brock Child Development Lab! As a university lab intended to provide the highest quality education and care for children, the center staff model evidence-based practices in the field of early childhood education and apply innovative approaches that eventually will contribute to new definitions of recommended practice.

Session 3

Title: Dealing with Challenging Behavior: Innovative Tier I Strategies for Classroom Teachers

(Continued from Session 2)

Presenter: Dr. Adam Holland

Age Range: Preschool-3rd Grade

Room #: 227

Description: In this session, we will approach challenging behavior by developing an understanding of children's motivation. With stories and examples from his own time in the classroom, Dr. Holland will illustrate practical ways to set up a classroom in order to reduce or eliminate challenging behavior and provide strategies for how to handle it when it does pop up. The session will include time for discussion and application as well as opportunities for question and answer.

Title: Developmental Concerns and Referral

Presenter: Denise Brewer & Giovanna Perazolo

Room#: 239

Description: Participants will engage in discussions about identifying developmental concerns, where to refer, and what happens in that process, using their own real-world examples. Working with families is an integral part of the process. Participants will learn strategies for talking with/working with families through the referral process.

Title: Project Approach: Using Project Work with Young Children

Presenter: Cassandra Phillips & Nina Walker

Age Range: Infant/Toddler – PreK

Room #: 237

Description: Learn about the three phases of project work as we look back at a recent investigation in the Lucy Brock preschool classroom. First, participants will explore the individual phases that make up project work with young children. Next, instructors will tie in the current project work curriculum taking place at Lucy Brock. Finally, in a collaborative fashion, participants will work together to explore threads emerging in their classroom.

Title: A Casual Conversation with the Director of DCDEE

Presenter: Ariel Ford

Age Range: Infant/Toddler – PreK

Room #: 321

Description: Join DCDEE Director Ariel Ford for a casual conversation about your experiences as a teacher in the early childhood field in North Carolina!



Title: Once Upon a Time in the Preschool Classroom

Presenter: Dr. Teressa Sumrall & Julia Sisbarro

Age Range: Preschool-PreK

Room #: 329

Description: This session is an exciting opportunity for early childhood teachers to learn about storytelling and story acting in early childhood classrooms. Teachers will develop an appreciation for children's stories and learn how to make storytelling and story acting an important addition to their curriculum. Come learn how storytelling and story acting supports children's language and literacy skills, social and emotional development, and creativity!

Title: Tour of the Lucy Brock Child Development Lab

Presenter: Various

Age Range: Infant/Toddler – PreK

Room #: 124A

Description: Come on a tour of the Lucy Brock Child Development Lab! As a university lab intended to provide the highest quality education and care for children, the center staff model evidence-based practices in the field of early childhood education and apply innovative approaches that eventually will contribute to new definitions of recommended practice.

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