



**ncaeyc**

North Carolina Association for  
the Education of Young Children

An Affiliate of **naeyc**<sup>®</sup>

# 67<sup>TH</sup> ANNUAL (FIRST EVER VIRTUAL!) CONFERENCE PROGRAM

## Sharing a Focus on Equity, Diversity, Inclusion and Resilience in Early Childhood Education

### PLEASE NOTE:

**ALL** the links you will need for **THURSDAY, FRIDAY, AND SATURDAY** are in a **YELLOW BAR** at the **TOP** of the page

on the *following pages* of this PDF:

**Thursday DAY Experience: Page 5**

**Thursday EVENING Experience: Page 8**

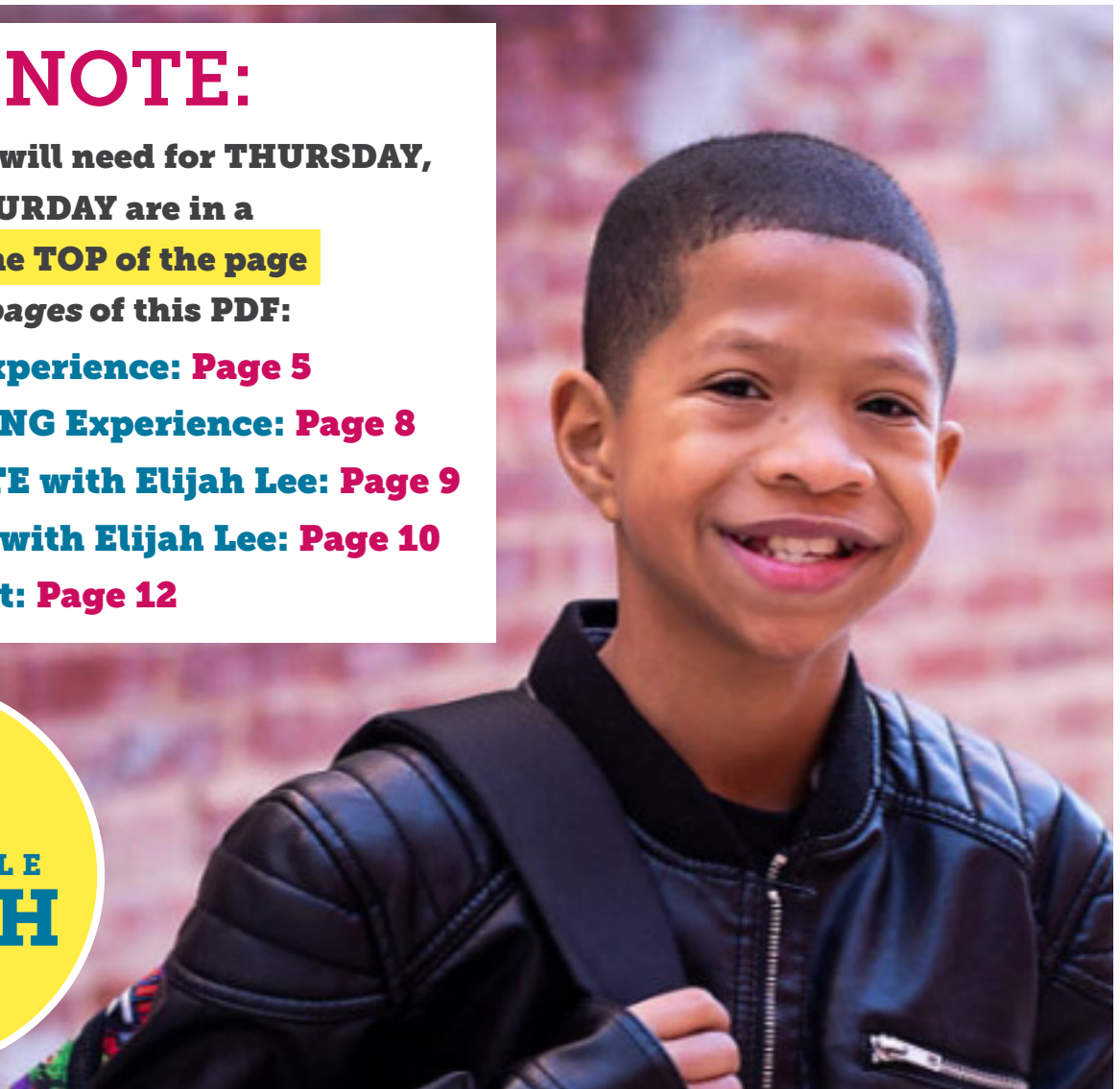
**Friday's KEYNOTE with Elijah Lee: Page 9**

**Friday's Q and A with Elijah Lee: Page 10**

**Saturday Concert: Page 12**

OUR  
KEYNOTE  
SPEAKER!

INCREDIBLE  
**ELIJAH  
LEE**



Conference registrants have an **ALL-ACCESS PASS** to our LIVE-streaming event September 24 – 26 and 30 hours of recorded and LIVE content throughout October, November and December!



**INVITE** your family, friends and colleagues to be your guests for our Keynote and Concert!



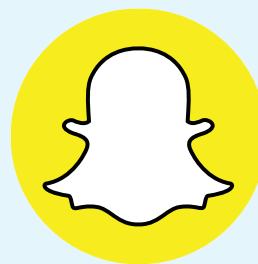
Connect with NCAEYC during Conference and beyond!



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#ncaeyc2020conference  
#ncaeyc67thannualconference  
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#1stevervirtualncaeycconference

# THURSDAY, SEPTEMBER 24



**9:00 AM — 4:00 PM**

**In-Depth Day-Long: The importance of play and well-being in children's development and learning**

**9:00 AM — 9:30 AM | Framing our day around learning and play**

The importance of play and well-being in children's development and learning.

**9:30 AM — 12:30 PM**

**Relationships, Routines, and Rituals – the 3R's for 2020**

*presented by the team of Good Things for Young Children:*

*Dr. Eva Phillips, Dr. Amy Scrinzi, Lee Messer and Marylee Sease*

**12:30 PM — 1:00 PM | LUNCH BREAK**

**1:00 PM — 2:00 PM**

**Any Time is 3Ts Time: Making the most of everyday interactions with children ages 0-3**

*presented by Rachel Dumanian, Curriculum Developer and Beth Suskind, Chief Creative Officer both from the TMW Center for Early Learning + Public Health at the University of Chicago*

**2:00 PM — 2:15 PM | BREAK**

**2:15 PM — 2:30 PM**

**Remembering NCAEYC Legacy Leader NANNETTE AUSBEY**

**2:30 PM — 3:30 PM**

**Love, Laughter, and Learning at Nessa's Young'uns Natural Play Center**

*presented by Vanessa Gilliam, owner/operator of Nessa's Young'uns Natural Play Center*

**3:30 PM — 4:00 PM | Wrapping up our day with reflection and connection**

**Keeping play and well-being at the center of our learning**

**6:30 PM — 8:30 PM**

**Special Edition Wellness Way: Fostering Resilience through Individual and Collective Well-being**

*presented by Rosie Molinary*



# FRIDAY, SEPTEMBER 25



**10:00 AM — 11:30 AM**  
**Keynote with Elijah Lee**



**1:00 PM — 2:30 PM**  
**Equity in Early Childhood  
Education Advocacy Dialogue**



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# SATURDAY, SEPTEMBER 26



**10:00 AM — 12:00 PM**  
**Love to Play! Concert: Celebrating and Connecting  
Kids, Families and Early Childhood Professionals**



# Your Thursday DAY Experience

Access for  
Conference  
Registrants

Admit 1  
Do Not Share

**THURSDAY DAY EXPERIENCE: [ZOOM CONFERENCE LINK](#)**

## The importance of *play and well-being* in children's development and learning

**Thursday, September 24, 2020**

**9:00 AM — 4:00 PM**

**9:00 AM — 9:30 AM | Framing our day around learning and play**

The importance of play and well-being in children's development and learning.

**9:30 AM — 12:30 PM**

**Relationships, Routines, and Rituals – the 3R's for 2020**

*presented by Dr. Eva Phillips, Dr. Amy Scrinzi,  
Lee Messer and Marylee Sease*

Relationships, routines and rituals are the cornerstones of the classroom experiences of young children, especially now. Join the [Good Things for Young Children™](#) Team as we model and unpack the 5 components of Circle Time. We will think together about ways to build and support relationships in today's wide-ranging and ever-changing learning environments. Get ready to be actively engaged in experiences to elevate Morning Meeting with your classroom family.



“

**FANTASTIC  
presenters.  
The. Best. Ever!**

”



Marylee

Amy

Lee

Eva

“

*You are the best group of leaders I have ever had at a training. I have the excited, bubbly, inspired feeling that I haven't truly felt since college again.*

”

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**12:30 PM — 1:00 PM | LUNCH BREAK**

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**1:00 PM — 2:00 PM**

**Any Time is 3Ts Time: A simple tool for making the most of everyday interactions with children ages 0-3**

*presented by Rachel Dumanian, Curriculum Developer and Beth Suskind, Chief Creative Officer both from the TMW Center for Early Learning + Public Health at the University of Chicago*

In this one-hour presentation, we will talk about the important role that parents play in their children's development and introduce easy-to-use ways you can support that development using the 3Ts! The 3Ts - Tune In, Talk More, and Take Turns – are a simple, yet powerful tool to help parents make the most of everyday interactions with their children.

Early childhood professionals are also welcome to attend. We'll include tips for making the 3Ts a shared language between parents and providers for supporting children's development across different early learning settings. We'll also share access to free Any Time is 3Ts Time campaign resources for families and community organizations, such as the 3Ts Digital Tool for Parents available at: <https://the3ts.org/get-started>



ANY TIME IS  
3Ts TIME

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**2:00 PM — 2:15 PM | BREAK**

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**2:15 PM — 2:30 PM**

**Remembering  
NCAEYC Legacy Leader  
NANNETTE AUSBAY**

in collaboration  
with our partners at:



**DONATE**  
**NOW!**

**2:30 PM — 3:30 PM**

**Love, Laughter, and Learning at Nessa's Young'uns Natural Play Center**

*presented by Vanessa Gilliam, owner/operator of Nessa's Young'uns Natural Play Center*



A look into **Nessa's Young'uns Natural Play Center** in Flat Rock, NC where you'll see children from birth to four enjoying a day of engagement with friends and teachers in an indoor and outdoor environment. Are babies content outside more so than inside? Ask our teachers. Oh my, who's gonna clean up those toddlers from all that mud? Understanding the importance and benefits of outdoor play for all children is worth the work it takes to provide such experiences. Watch out! That child might get hurt jumping off that log! Supervision while encouraging independence and risk taking is what that's called. Does the outdoor environment really assist children with positive social interactions? You better believe it... and we will see it!

**Check out these sites to learn more!**

<https://nynpcinc.wixsite.com/nessas>

<https://www.earlyyears.tv/episode/vanessa-gilliam-on-experiencing-natural-environments/>

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**3:30 PM — 4:00 PM | Wrapping up our day with reflection and connection**

**Keeping play and well-being at the center of our learning**

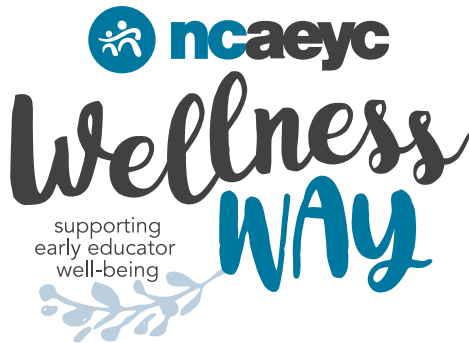
**DONATE**  
**NOW!**

# Your Thursday EVENING Experience

Access for  
Conference  
Registrants

Admit 1  
Do Not Share

**WELLNESS WAY WITH ROSIE MOLINARY: [ZOOM CONFERENCE LINK](#)**



## Special Edition of Wellness Way featuring **Rosie Molinary**

**Thursday, September 24, 2020**

**6:30 PM — 8:30 PM**

***Please have pen and paper available for this interactive session.***

### **FOSTERING WELL-BEING THROUGH INDIVIDUAL AND COLLECTIVE CARE**

Are you interested in deepening your self-care tools and practices?

Are you curious about how to foster a greater sense of personal and collective well-being?

Would you like to build a practice of prioritizing care for yourself and others?

Fostering Well-being through Individual and Collective Care will guide participants in deepening their self-care tools and practices so they can better show up with intention and skill for themselves and others as they practice more deliberate collective care. Participants will gain insight on stress, burnout, and dimensions of wellness and receive guidance and support on self-care so they can boost their own well-being and the well-being of those around them. See page 10 to learn how you can stay connected to Rosie through **NCAEYC Wellness Way Circles**.





Access for  
EVERYONE!

Admit ALL!

# KEYNOTE LIVESTREAM LINKS

[NCAEYC.ORG LINK](https://www.ncaeyc.org)

[FACEBOOK LINK](#)

Friday, September 25, 2020

10:00 AM — 11:30 AM

KEYNOTE WITH

# ELIJAH LEE

Join NCAEYC as we welcome  
**Incredible Elijah** as our 67th Annual  
(1st Ever Virtual!) Keynote Speaker.

Through our network of members across our state, NCAEYC is honored to have met and befriended Elijah and his wonderful mom who have worked so hard in response to real life needs in their community. Over the past three years, they have been very busy. And we can't wait to see what the future holds. Help NCAEYC cheer on Elijah as an inspiring advocate for children!

## "HEAR OUR VOICES"

Elijah Lee will share his story of resilience and activism to motivate others to become more involved in their community. He will offer words of wisdom and guidance in a call to protect children and advocate on their behalf. Elijah will also offer tips on connecting with young people and ways to strengthen relationships with young people so that their voices can be heard. He hopes to inspire others through his experience and call to action.



[incredibleelijah.com](https://www.incredibleelijah.com)

//////  
**Friday, September 25, 2020**

**1:00 PM — 2:30 PM**  
//////

**HAVE YOUR**  
*voice* **HEARD!**

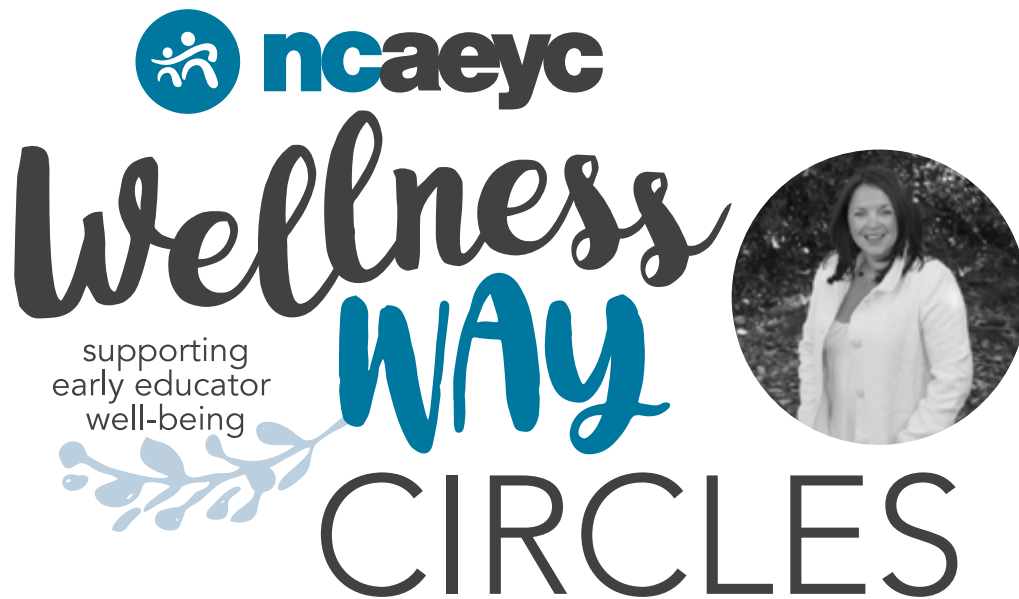


**ncaeyc**

**Q & A**  
with  
**Elijah Lee!**

## **EQUITY IN EARLY CHILDHOOD EDUCATION ADVOCACY DIALOGUE**

Reconnect after your lunch break for an engaging Q&A with Elijah Lee. Hear updates on the important work of “Power to the Profession” as a unifying framework for our field and learn about NAEYC’s “Equity in Early Childhood Education” Position Statement and how it can guide and support you in your role of working with or on behalf of young children birth through age eight.



## A Monthly Well-being Virtual Check-in to Connect, Support and Inspire Through 2020

**Stay connected to Rosie and to a caring community of early childhood education professionals through an ongoing *Wellness Way Circle with Rosie Molinary***

The events of 2020 have left many of us struggling. From our anger and frustration with systemic racism to the increasing professional demands and uncertainty created by COVID-19, these are unprecedented times and the physical and psychological impact can be significant. With ***Wellness Way: A Well-being Check-in***, you have a monthly opportunity to slow down and check-in **with what you are experiencing, be guided in self-calming practices, find support in a community who understands what you are experiencing, and discern what self-care you most need at the moment.** Each month's webinar features unique components to support your well-being. Participants can attend monthly or as needed/able and should have a pen and journal/paper available.

**October 22, 2020**

**2:00 PM to 3:00 PM**

**November 12, 2020**

**2:00 PM to 3:00 PM**

**December 3, 2020**

**2:00 PM to 3:00 PM**

*Prior to each session, conference registrants will receive a link via email.*

Access for  
EVERYONE!

Admit ALL!

# CONCERT LIVESTREAM LINKS

[NCAEYC.ORG LINK](https://www.ncaeyc.org)

[FACEBOOK LINK](#)

**Saturday, September 26, 2020**

**10:00 AM — 12:00 PM**



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North Carolina Association for  
the Education of Young Children

## "Love to Play!" Concert

Celebrating and Connecting Kids, Families  
and Early Childhood Education Professionals

NCAEYC wants the world to know that we believe children, families and our fabulous early childhood education professionals are rock stars! NCAEYC is excited to host this groovy concert to celebrate and inspire you! **Work hard and play hard** is what we say. Now more than ever, putting an emphasis on **PLAY** to ensure children and grown-ups are well, healthy, joyful and have capacity to learn.

**FAMILIES!**  
Celebrate your  
awesomeness and  
get tips and resources  
from our experts  
to help your family's  
2020 unprecedented  
schooling experience  
rock on!

Headlining is

# COY BOWLES,

songwriter and guitarist of Zac Brown Band and children's author and musician. His other big job is as a great champion for teachers and an awesome dad. [Follow Coy on Facebook!](#)



Check out Coy's  
[Behind the Little Red  
Door Social-Emotional  
Activity Kit.](#)

THANK YOU TO

**Lakeshore<sup>®</sup>**

FOR SPONSORING OUR CONCERT. Everyone's invited!  
Please share and invite families, friends and colleagues.

**DONATE**  
**NOW!**

30 hours of live and recorded content throughout 2020

# CONNECTING

## Early Childhood Education Professionals and Families

Our Shared October, November and December Experience

### TOPICS INCLUDE:

- Equity, Diversity, Inclusion, and Resilience
- Developmentally Appropriate Practice across Birth-Age Eight Continuum
- Professionalism, Professionalization of our Field and Advocacy
- Wellness and Wellbeing of Grown-ups and Children
- Resilience and Asset-Informed Care and Education to Heal and Prevent Trauma
- Play, Music, Movement and Nature as Foundations for Learning

### ONGOING PROFESSIONAL CIRCLES to connect, be inspired, and build resilience:

- *Equity in Early Childhood Education Circles* led by Dr. Brenda Williamson; Dr. Valerie McMillan, and Ms. Angela Wilson
- *Wellness Way Professional Circles* with Rosie Molinary
- Feeling Fridays with Ms. KK!

### Our growing lineup of PRESENTERS includes:

- Dr. Brenda Williamson
- *Conscious Discipline* certified trainers
- *Be Active Kids*
- DJ Svoboda
- LaToya Caesar
- *UNC-TV*
- Karen Cuthrell – The Feeling Friends
- Dr. Jen Nietzel & Dr. Ebonyse Mead from *Education Equity Institute*
- UNC-Charlotte
- NC Office of Early Learning
- Carolyn Cullen and Debbie Fuge
- Catherine Taylor and Isabel Taylor
- Enrique Feldman
- Dan Wuori – *The Hunt Institute*
- DCDEE – NC Division of Child Development and Early Learning

### DOCUMENTARY SCREENINGS

including **Resilience**  
and **No Small Matter**

NCAEYC aligns our content with [NC Foundations of Early Learning](#)



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# Developmentally Appropriate Practice for Adults - "DAPA"

**NCAEYC's DAPA** is our framework for designing and implementing high quality, impactful, enriching professional development experiences for early childhood professionals. We strive for our programs and services to be connected, intentional, engaging, inspiring and cumulative within a strong and thriving professional network. DAPA is intended to improve practice and increase professionalism through strong networks of committed early education professionals working with or on behalf of young children Birth through age 8 and their families.

In addition to "leveled" professional development experiences, **DAPA** includes **ALL TOGETHER NOW!** resources and opportunities that connect diverse professionals to strengthen networks, be advocates in action, foster peer and mentor relationships and help bring various perspectives together to help connect and move our field forward.

**NCAEYC strengthens connections between people, practice and policy across Birth through 8 spectrum.** We are committed to promoting shared theory, developmentally appropriate practice, research and evidence-informed approaches, code of ethical conduct, professionalism, wellness and well-being.

## **NCAEYC DAPA Professional Development Programs are designed to meet the needs of adult learners at three stages in their professional career.**

Individuals self-select to engage in webinars, communities of practice, trainings and annual conference sessions that are designed with the unique needs of adult learners that are:

**EMERGING** – for those in the early years of their career; may be in school, a recent graduate, or just starting in the field; primary needs and interests of Emerging Professionals focus on ensuring deep capacity to implement developmentally appropriate practice with young children; grow as a professional through learning about and applying the NAEYC Code of Ethical Conduct; wellness and well-being resources for themselves and young children.

**ESTABLISHED** – for those that have been in the field for a number of years and have built a solid foundation of skills and knowledge; Established Professionals are ready to deeply reflect upon and continually improve their practice and professionalism so they can be even more impactful in their roles; may be seeking opportunities to contribute their expanding knowledge to others and grow as a leader committed to high ethical standards of professionalism and practice.

**EXPERIENCED** – for those who have served in the field for a significant number of years and have gained depth and range of knowledge and who consistently exhibit skillful approaches to a wide variety of roles and opportunities in the field. Experience Professionals are often interested in and inspired by opportunities to support and mentor others and by providing training or professional development in a variety of settings. They are ready to reflect deeply both professionally and pedagogically. They consider and embrace an array of important concepts and principles essential to ensuring our work in the field is meaningful and impactful.

# NC FELD

## NC Foundations for Early Learning and Development

NCAEYC is committed to supporting standards and practices that promote quality in early care and education. One very important document for all early childhood professionals to incorporate into their practice is the North Carolina Foundations for Early Learning and Development (referred to as “Foundations” or “NC FELD”).

### Excerpts from NC FELD:

In 2011, the North Carolina Early Childhood Advisory Council (ECAC) launched and funded the important project of revising the Infant-Toddler Foundations and Preschool Foundations to create the North Carolina Foundations for Early Learning and Development—a single document that describes children’s development and learning from birth to age five. Leaders from the Division of Child Development and Early Education as well as the Office of Early Learning in the Department of Public Instruction provided critical advice, oversight, and vision on the Foundations and its implementation. Many individuals from across the state devoted their time and expertise to this task force.

North Carolina Foundations for Early Learning and Development, serves as a shared vision for what we want for our state’s children and answers the question “What should we be helping children learn before kindergarten?” By providing a common set of Goals and Developmental Indicators for children from birth through kindergarten entry, our hope is that parents, educators, administrators, and policy makers can together do the best job possible to provide experiences that help children be well prepared for success in school and life.

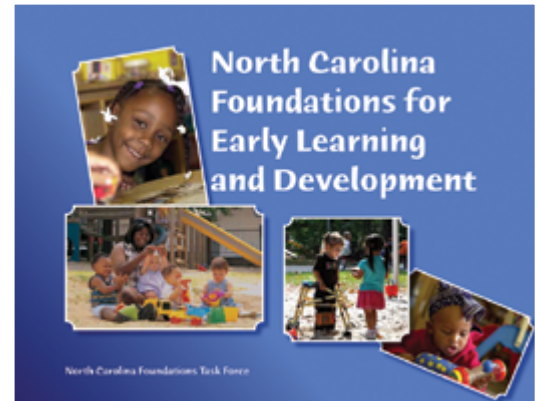
Foundations can be used to:

- Improve teachers’ knowledge of child development;
- Guide teachers’ plans for implementing curricula;
- Establish goals for children’s development and learning that are shared across programs and services; and
- Inform parents and other family members on age-appropriate expectations for children’s development and learning.

Foundations is also intended to be a guide for teaching—not a curriculum or checklist that is used to assess children’s development and learning, but a resource to define the skills and abilities we want to support in the learning experiences we provide for children.

The Goals and Developmental Indicators are divided into five domains:

- Approaches to Play and Learning (APL)
- Emotional and Social Development (ESD)
- Health and Physical Development (HPD)
- Language Development and Communication (LDC)
- Cognitive Development (CD)



# NC FELD

## NC Foundations for Early Learning and Development

Goals and Developmental Indicators SHOULD Be Used To	Goals and Developmental Indicators Should NOT Be Used To
<ul style="list-style-type: none"><li>• Promote development of the whole child, including physical, emotional-social, language, cognitive development, and learning characteristics.</li><li>• Provide a common set of expectations for children’s development and, at the same time, validate the individual differences that should be expected in children.</li><li>• Promote shared responsibility for children’s early care and education.</li><li>• Emphasize the importance of play as an instructional strategy that promotes learning in early childhood programs.</li><li>• Support safe, clean, caring, and effective learning environments for young children.</li><li>• Support appropriate teaching practices and provide a guide for gauging children’s progress.</li><li>• Encourage and value family and community involvement in promoting children’s success.</li><li>• Reflect and value the diversity that exists among children and families served in early care and education programs across the state.</li></ul>	<ul style="list-style-type: none"><li>• Stand in isolation from what we know and believe about children’s development and about quality early education programs.</li><li>• Serve as an assessment checklist or evaluation tool to make high-stakes decisions about children’s program placement or entry into kindergarten.</li><li>• Limit a child’s experiences or exclude children from learning opportunities for any reason.</li><li>• Set up conflicting expectations and requirements for programs.</li><li>• Decide that any child has “failed” in any way.</li><li>• Emphasize child outcomes over program requirements.</li></ul>

Teachers and caregivers can turn to Foundations to learn about child development because the document provides age-appropriate Goals and Developmental Indicators for each age level—infant, toddler, and preschooler.

The Role of Teachers and Caregivers	The Role of Administrators
<p>Teachers and caregivers are responsible for the day-to-day implementation of Foundations. To use the document effectively, teachers and caregivers may need additional professional development in order to learn about the content of Foundations and improve their teaching skills. Foundations does not tell educators how to teach, but defines what children should know and be able to do. As a result, teachers and caregivers must be able to design appropriate experiences to support children’s learning.</p>	<p>Program directors and principals are the instructional leaders of their early childhood programs. As such, they play a vital role in ensuring the successful implementation and use of Foundations. Administrators influence the resources that are available, as well as the attitudes and practices of the persons working directly with young children. Administrators should use Foundations for staff development and look for opportunities to share the document with families.</p>

Excerpts from North Carolina Foundations Task Force (2013)  
North Carolina Foundations for Early Learning and Development

Access or download the NC FELD document at:  
[http://ncchildcare.nc.gov/PDF\\_forms/NC\\_Foundations.pdf](http://ncchildcare.nc.gov/PDF_forms/NC_Foundations.pdf)



# NAEYC CODE OF ETHICAL CONDUCT

## Core Values & Beliefs

Our core values are defined in the **NAEYC Code of Ethical Conduct** and are deeply rooted in the early childhood profession.

As a state affiliate of NAEYC, we seek to be **HPIO**, a high-performing, inclusive organization that is enriched by and continually grows from our commitment to diversity, as embodied by our core beliefs.

WE STRIVE TO UPHOLD THESE VALUES AND BELIEFS  
IN ALL OUR INTERACTIONS AND INITIATIVES:

### Core Values

- Appreciate childhood as a unique and valuable stage of the human life cycle.
- Base our work on knowledge of how children develop and learn.
- Appreciate and support the bond between the child and family.
- Recognize that children are best understood and supported in the context of family, culture, community, and society.
- Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague).
- Respect diversity in children, families, and colleagues.
- Recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect.

### Core Beliefs

**Excellence and Innovation**—We are imaginative risk takers willing to challenge assumptions while being accountable to our mission and fiscally responsible.

**Transparency**—We act with openness and clarity.

**Reflection**—We consider multiple sources of evidence and diverse perspectives to review past performance, note progress and successes, and engage in continuous quality improvement.

**Equity and Opportunity**—We advocate for policies, practices, and systems that promote full and inclusive participation. We confront biases that create barriers and limit the potential of children, families, and early childhood professionals.

**Collaborative Relationships**—We share leadership and responsibility in our work with others. We commit time and effort to ensure diverse participation and more effective outcomes. We act with integrity, respect, and trust.

To read more, go to: <http://ncaeyc.org/about/>

# EQUITY IN EARLY CHILDHOOD

# Reflecting. Transforming. Leading.

## ***Why Equity? Why Now?***

According to the National Association for the Education of Young Children (2019), “Creating equitable learning opportunities for young children is at the core of NAEYC’s mission. These opportunities help children thrive by recognizing and building on each child’s set of individual and family strengths, cultural background, home language, abilities, and experiences.”

The final draft of NAEYC’s newest position statement, “Advancing Equity in Early Childhood Education” is now available for view. NAEYC has long-standing commitments to the principles of anti-discrimination and anti-racism that we have embedded in our advocacy for high-quality early education for all young children. We have proudly published resources on anti-bias education (Derman-Sparks and the ABC Task Force 1989; Derman-Sparks & Edwards 2010) for nearly 30 years. Although equity and diversity are referenced in our core values and beliefs, we have not had a separate position statement focused solely on these issues. The time has come for a clear position statement on equity and diversity to guide our work as we define and advance the early childhood education profession and ensure high-quality early learning for all young children.

Reference:

NAEYC (2019). *Leading with Equity: Early Childhood Educators Make It Personal*. National Association for the Education of Young Children. <https://www.naeyc.org/our-work/initiatives/equity>.

**All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society. Thus, all early childhood educators have a professional obligation to advance equity. They can do this best when they are effectively supported by the early learning settings in which they work and when they and their wider communities embrace diversity and full inclusion as strengths, uphold fundamental principles of fairness and justice, and work to eliminate structural inequities that limit equitable learning opportunities.**

*From NAEYC’s Advancing Equity in Early Childhood Education Position Statement, 2019*

# NCAEYC is committed to being HPIO, a high-performing inclusion organization

## MISSION

NCAEYC promotes high-quality early learning for all children, birth through age 8, by connecting practice, policy, and research. We advance a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children.

## VISION

All young children thrive and learn in a society dedicated to ensuring they reach their full potential.

## INTERRELATED PRIORITY INITIATIVES

**NCAEYC DAPA PD Programs** are one of the primary ways that **NCAEYC** promotes our three **interrelated** priority initiatives:



**Purpose.**

DAP across a Birth – 8 Spectrum



**Passion.**

Wellness and well-being of children and the adults in their lives



**Professionalism.**

Professionalism and professionalizing the field

**NCAEYC** uniquely connects educators, administrators, and leaders across systems and across an important Birth – 8 age spectrum.



**NCAEYC's Annual Conference** is a gathering that inspires and renews the hearts and minds of early childhood professionals. It connects and equips practitioners to be their best and to do their best. It strengthens and grows a network of diverse individuals serving in a wide variety of roles and settings.



**NCAEYC** provides a year-long adventure of connected and purposeful professional development opportunities.





**ncaeyc**

North Carolina Association for  
the Education of Young Children

**DONATE NOW!**

**Your tax-deductible contribution supports  
Conference and Membership scholarships for  
deserving Early Childhood Education Professionals.**

**[www.ncaeyc.org/donate/](http://www.ncaeyc.org/donate/)**



# FAQ'S

## **How will I access this year's virtual offerings?**

Registrants will receive a digital Conference Program via email so they can plan for and access links to live and recorded content.

## **Will registration remain open after September?**

YES! Please invite your colleagues to register for NCAEYC's Conference throughout December. Upon registration, Conference attendees gain access to all previously-recorded content and upcoming events.

## **Can I make a donation?**

Yes! As a 501c3, NCAEYC relies on and is grateful for tax deductible contributions to support our work and impact. 2020 has presented exceptional challenges and we have never been in greater need of financial support. Donations go directly to providing Conference Scholarships to well-deserving, hard-working early childhood education professionals who have been serving children and families throughout the Pandemic. Donor support helps us support those that care and educate children birth through 8 and their families.

## **What types of attendance credits will I receive?**

NCAEYC provides DCDEE contact credit hours upon completion of sessions by registered attendees. While we do not award CEU's, many local education agencies will calculate and count toward continuing education units.

*NOTE:* We have found that many LEAs (Local Education Agency is your local school system) will recognize our Conference as a professional development experience that they can apply CEU credit towards CEU's. Digital certificates will be provided.

## **How can we help?**

Contact NCAEYC Conference Coordinator, Chris Butler at [cbutler@ncaeyc.org](mailto:cbutler@ncaeyc.org) or 919-510-5034.

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