



Supporting Early Education Departments & Students

CULTIVATING PROFESSIONALISM ACROSS NORTH CAROLINA

A RESOURCE TOOLKIT FOR EARLY CHILDHOOD EDUCATION STUDENTS & FACULTY



Welcome!
And thanks for
connecting.

- ❖ SEEDS is NCAEYC's initiative to connect with, engage, support, encourage, network with and advocate for students and faculty in early education departments within institutions of higher education across North Carolina.
- ❖ We hope you will find these resources helpful in your growth as an early childhood professional.



Using the



Resource Toolkit

- ❖ Click on a topic in the [Table of Contents](#) to go directly to that section in the toolkit.
- ❖ Return to the [Table of Contents](#) from the top right hand corner of any page.
- ❖ **Hyperlinks*** are embedded throughout the toolkit as [blue, underlined text](#) linking you to a wealth of online resources.
- ❖ **“Learn More” hyperlinks*** provide additional resources to extend your learning and engagement.

*Hover over a hyperlink to show the weblink.

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NCAEYC is YOUR professional membership organization!

A defining feature of most professions is a national association with a state affiliate that:

- ▶ Connects practitioners to each other and to resources
- ▶ Establishes standards, practices, principles, & a code of ethical conduct
- ▶ Defines and advances professional skills, knowledge & qualifications
- ▶ Creates resources & opportunities for advocacy
- ▶ Fosters ongoing professional development and well-being through resources, trainings, networking and conferences



North Carolina Association for
the Education of Young Children



NCAEYC is YOUR professional membership organization!

- ▶ NCAEYC is the state affiliate for [NAEYC, the National Association for the Education of Young Children](#), the oldest and largest membership association for professionals working with or on behalf of young children birth - age 8
- ▶ Together, NAEYC & NCAEYC serve members throughout their careers – Emerging, Established, Experienced professionals
- ▶ Our members include educators, consultants, administrators, researchers, faculty and students



North Carolina Association for
the Education of Young Children

Lifelong Learning

Membership in one's professional association lays the foundation for lifelong learning and professional growth and development.



NCAEYC promotes and inspires high quality early care and education in three primary ways:

We EDUCATE.

We ADVOCATE.

We MOTIVATE.



Leaders from Durham, Orange & Chatham Counties

NCAEYC gets you connected.

NCAEYC connects you to:

- ▶ Other professionals at the local, state and national level that share your commitment to quality early care and education for children
- ▶ Groups of members organized by geography, interests, needs and professional roles
- ▶ Resources and opportunities for professional growth and development
- ▶ Resources and opportunities to advocate on behalf of children, families and early childhood professionals
- ▶ An innovative organizational and membership structural transformation in 2017



Purpose. Passion. Professionalism.



NCaeyc

**NC ASSOCIATION FOR THE
EDUCATION OF YOUNG CHILDREN**

NCAEYC ROCKS!

“NCAEYC helps align our ethical commitment, mission, vision, research and practices in serving all children, families and professionals.”

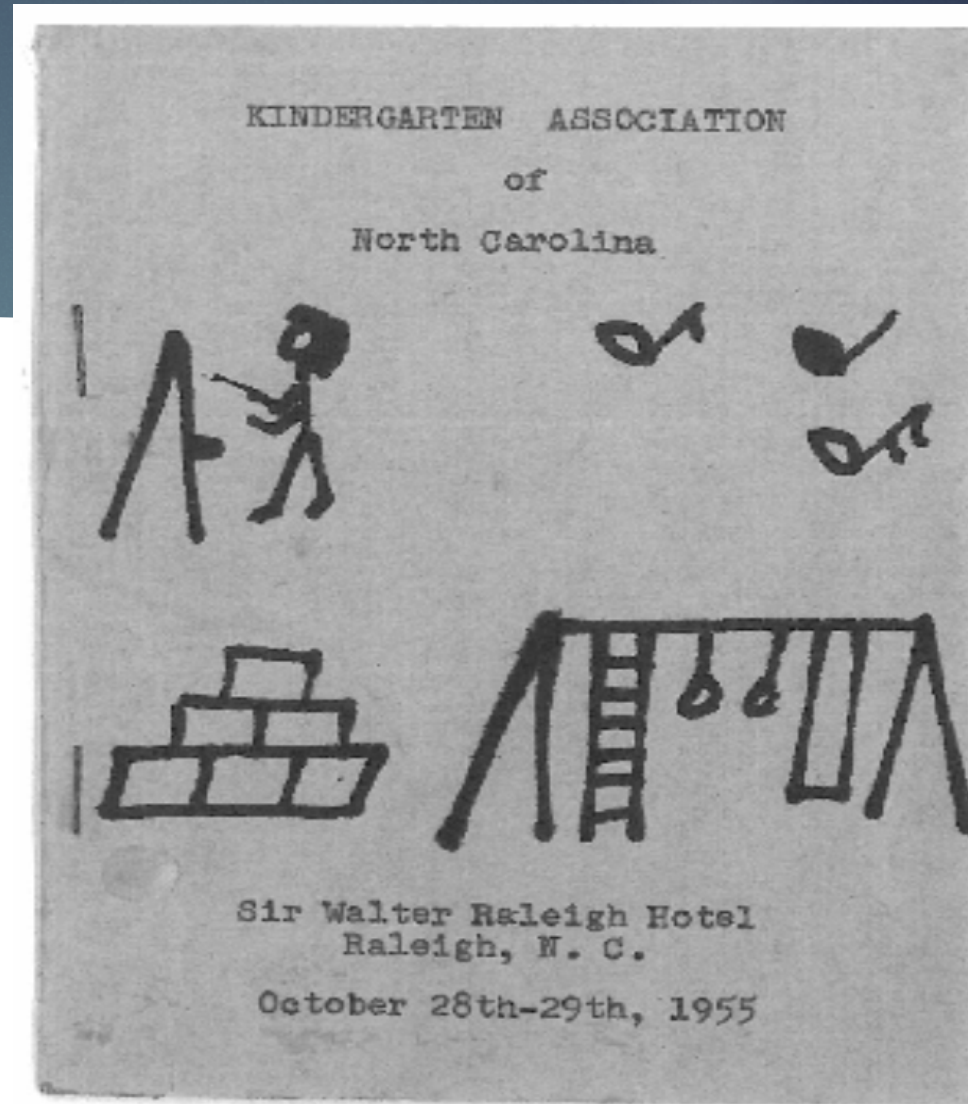
*-Tanya Dennis,
NCAEYC Member*



History and Legacy

Founded in 1953
as Kindergarten
Association of
North Carolina

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Handmade cover of 1955 Conference program



History and Legacy

A history
& legacy of
leadership and
professionalism

N C K A

NEWSLETTER*

GREETINGS — Fall is a lovely time of the year and an ideal time to pause in our busy schedule to get together at our state meeting.

TIME AND PLACE — October 10th and 11th, - 1958
Greensboro, N. C.

HEADQUARTERS — King Cotton Hotel

Rates: Single rooms, \$6 to \$9

Double rooms, \$9, 10, and 12

Triple rooms (a double and a single bed) \$10.50

Write early for your rooms

REGISTRATION — Elliot Hall, Women's College
12 noon to 2 p. m. on Friday, Oct. 10th.
Registration fee - \$.50

FRIDAY AFTERNOON

PROGRAM — Elliot Hall, Women's College

2:15 P. M. - Greetings and Introduction of speakers

2:45 P. M. - Panel Discussions - There will be a choice but we had not received confirmation on all speakers at press time.

There will be Displays and Exhibits at Elliot Hall both Friday and Saturday.

FRIDAY EVENING — Banquet at 7 P. M. at the King Cotton Hotel ball-room.

Tickets \$3.50 plus tax

Make your reservations directly to the hotel

Dr. Eugenia Hunter has secured our principal speaker for the evening. She is Miss Hazel Gabbard of the U. S. Office of Education in Washington, D. C. and Vice president, representing Nursery Schools, of ACEI. She will speak on "The Responsibilities and Opportunities of the Pre-School" as she sees them.

AFTER

THE BANQUET — We hope you will get together to meet new friends and share ideas informally; just don't stay up too late.

SATURDAY MORNING — Business session - 8:45 to 9:30

We request all bids for the 1959 State Meeting to be in and ready to be voted on at this time. It is desirable to know a year in advance where our meeting shall be.

TOUR —

At 9:30 A. M. we will start our tour to the Greensboro and High Point Kindergartens. Cars will be available if you need transportation.

INFORMATION —

We hope you will invite some of your parents and other kindergarten, nursery school, and first-grade teachers to come to this meeting too. We hope it will help to strengthen our purpose as written in Article 2 of our constitution: "To increase community understanding of the kindergarten child and his world."



Early adopters and informers of teaching standards -1962

SCHOOLS FOR YOUNG CHILDREN

NURSERY SCHOOLS
AND
KINDERGARTENS

STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION
RALEIGH, NORTH CAROLINA

III

Organization and Operation SELECTING THE TEACHERS

Every child needs an understanding teacher who can create an atmosphere that is warm, attractive and inviting. Each school should have a head teacher who is responsible for the operation of the school and who is professionally prepared to assume this responsibility.

The importance of the preparation of teachers at every level of learning is recognized. As a minimum in training, the teacher of young children should have a bachelor's degree in elementary education with a major in early childhood education. In every case she should have the professional qualifications required of teachers in the public elementary schools as evidenced by records filed with the Division of Professional Service, State Department of Public Instruction.

Further qualifications of the teacher are:

An understanding of child growth and development

A pleasing personality

Social competency

Health certificate from physician

Sound character traits

A low soft voice that is clear and distinct

A pleasing appearance

A sense of humor

A sympathetic understanding attitude

A love of children

A desire to grow through study and use of current research materials

UNDERSTANDING YOUNG CHILDREN

In a nursery school or kindergarten children will be found at many different stages of normal growth, even though they may be of the same age group. Although the teacher of young children is not an expert on child development, she knows enough about the way children grow and develop to recognize where *each child* is in his growth. And she knows the general direction in which most of the children will grow during the next year or two. She understands that there are ways of working with children that foster or may even *prevent* normal growth and development. She recognizes the fact that certain growth sequences that



10-A—THE CHARLOTTE NEWS—Thur., Oct. 15, 1964

500 Pre-School Teachers Convene Here Tomorrow

By HAROLD HAMMOND
News Staff Writer

More than 500 Tar Heel pre-school teachers will gather in Charlotte tomorrow for the North Carolina Kindergarten Association convention.

Most of the out-of-town members will stay at convention headquarters, the Queen Charlotte Hotel. Work sessions and business meetings will be held at Myers Park Baptist Church with buses operating between church and hotel.

Registration, exhibits, coffee hour and visits to kindergarten rooms are scheduled tomorrow from 9 to 10 a.m. From 10 to 12 a.m., interest groups and workshops will meet.

AFTERNOON SESSIONS will run from 2 to 4 p.m. and the annual dinner will be at 7 p.m. Dinner speaker will be Dr. Miriam E. Wilt, professor of elementary education at Temple University, Philadelphia, Pa.

A change in the workshop schedule has been announced.

Dr. Herman Schneider, co-author with his wife Nina of 38 books on science, including textbooks recently adopted by North Carolina for use in elementary grades is ill. They will not attend the convention.

Taking his place will be Leroy Weber of Boston, who is the elementary science editor for the D. C. Heath Publishing Co.

LEADING THE MUSIC workshop will be James E. Green of Texas, consultant for the Silver Burdett Co. widely



RUTH NIXON C. L. NIXON

known as consultant in school music.

Leading the art workshop will be Dr. Nancy J. Douglas, assistant professor, Institute of Human Development, Florida State University.

The number concepts workshop will be led by Joan Ash Jones of the University of North Carolina at Greensboro. Another highlight of the convention will be five interest groups, led by experts in several fields.

Dr. C. L. Nixon, associate professor of education at East Carolina College, will lead a group concerned with "Re-

lationship with Parents."

Dr. Nixon is a counseling psychologist spending part time in counseling college students and others, and teaching in the counseling training program of the college.

Miss Annie Mae Murray, director of the East Carolina College Campus Kindergarten Training School, and a founder of the North Carolina Kindergarten Association, will lead an interest group on "Problems of the Beginning Teacher."

Dr. Ruth H. Nixon, associate professor of education at East Carolina College, will lead a group in "Language Arts."

Mrs. William Hoeflich, direc-

tor of Through the Week Nursery and Kindergarten at Myers Park Methodist Church, will lead a group on "Religion in the Weekday Kindergarten."

Dr. Dennis D. Carmichael, a native of Scotland and now a child psychiatrist with the Charlotte Mental Health Center, will lead an interest group on "Problems of Adjustment."

Association officers are Mrs. D. F. Caldwell of Charlotte,

president; Mrs. H. P. Bilyeu Jr. of Greensboro, first vice president; Mrs. Young Smith of Hickory, second vice president; Mrs. W. L. Wetzel Jr. of Gastonia, recording secretary; Mrs. Charles Y. Brandau Jr.

of Charlotte, corresponding secretary; and the Rev. Leonard Wilmot of Charlotte, treasurer.

A history
and legacy
of professional
development

A History and Legacy of Advocacy

"...expanding pre-school education was an aim of NCKA."
-1964

N.C. Kindergarten Need Is Stressed

By ROBERT HUMMERSTONE
Observer Staff Writer

"All children should have the benefits of kindergarten," said the president of the N.C. Kindergarten Association Wednesday. "People don't realize that high school dropouts start at the kindergarten level. The 15 per cent who go to our church-related kindergartens are really the children who need it least."

The speaker was one of the busiest women in Charlotte these days: Mrs. D. F. Caldwell of 1027 East Blvd. She heads an organization of almost 500 teachers in private kindergartens across the state.

She and members of the Mecklenburg Kindergarten Association have been hard at work planning the state organization's annual convention, to be held Friday and Saturday here.

A pleasant, middle-aged widow and mother of three grown children, Mrs. Caldwell said her organization supported proposals to begin kindergartens in the state's public schools.

"We're for strengthening pre-school education in any way we can," she said. "Public school kindergartens wouldn't put us out of business. There will always be parents who prefer private schools."

She said expanding pre-school education actually was a secondary aim of NCKA.

"Our primary purpose is to broaden the background of kindergarten teachers to help them become better professionally. We feel that by improving their teaching methods, they will be able to work more effectively with the children."

Mrs. Caldwell, who was a first-grade teacher before she married, said the state organization also encouraged its affiliates to work with their public schools, to help smooth the transition from kindergarten to the first grade.

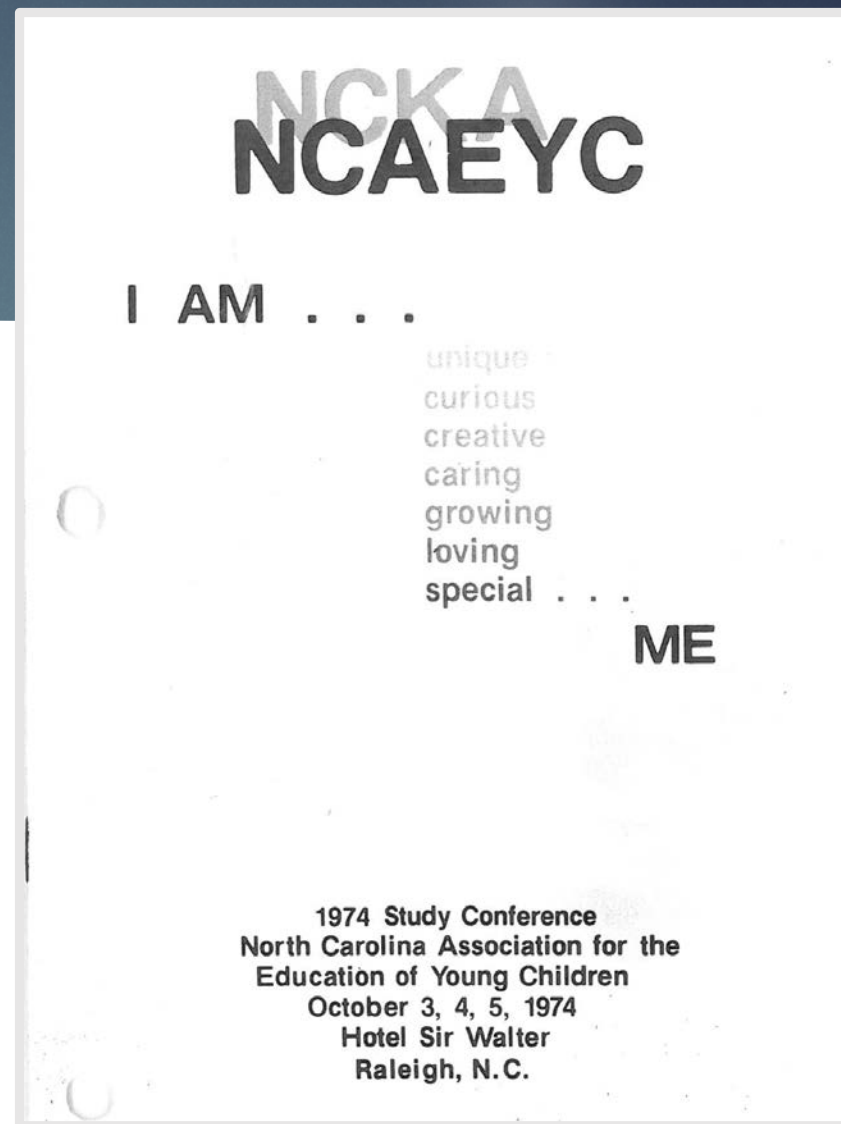
"Most kindergarten teachers want to do a good job," said Mrs. Caldwell, who has taught kindergarten for 15 years. "But often they don't know where to go for advice. That's where the kindergarten association tries to help."





History and Legacy

Always striving to grow
and change as an
organization dedicated to
meeting the evolving
needs of its diverse and
inclusive membership



Cover of 1974 Conference program



History and Legacy

Became state affiliate of NAEYC in 1974

THUS A CHILD LEARNS

Thus a child learns: by wiggling skills through his fingers and toes into himself, by soaking up habits and attitudes of those around him, by pushing and pulling his own world.

-Author unknown

from NC-aeYC Study Conference Program, October 16-18, 1975 - Benton Convention Center, Winston-Salem - "Every Child Is Special", and repeated in Conference Program, September 30-October 2, 1976 - Benton Convention Center, "North Carolina's Children...Who Cares?"

And so, in July 1974, the North Carolina Kindergarten Association (NCKA), founded in 1953, became affiliated with the National Association for the Education of Young Children (NAEYC), headquartered in Washington, DC, and assumed the status of North Carolina Association for the Education of Young Children (NC-aeYC), an affiliate group of the national organization.

In 1973, with the advent of public kindergartens in North Carolina, the Governing Board of the North Carolina Kindergarten Association, headed by Alice Arledge Harrison, President, was aware that a stronger voice for children was necessary in our state. By-laws, philosophies, ideas, expectations and goals were examined to determine if they matched with those of NAEYC. Having determined that this was evident, papers of application were sent on behalf of the board by the Executive Secretary, Leonard Wilmot, to NAEYC requesting affiliation with that group and NCKA was subsequently accepted into the national organization. The annual study conference held in Raleigh at the Sir Walter Hotel, October 3-5, 1974, was the "cross-over" event which recognized the national status of our state organization.

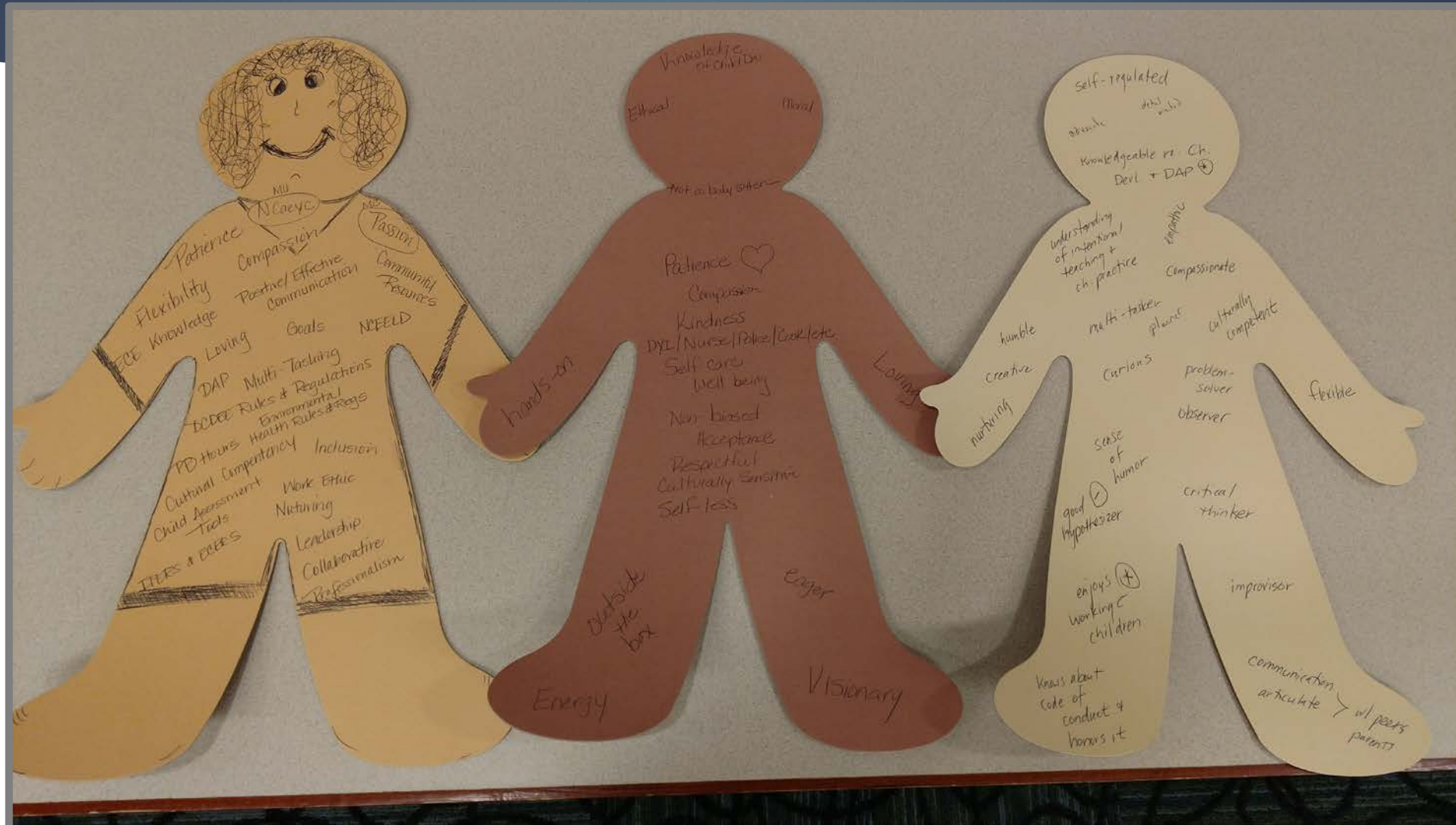


Stepping into a new organizational structure

In 2017, NCAEYC is launching new programs and a new structure designed to strengthen connections and engage members and leaders in innovative and impactful ways.



Strengthening our connections to define our profession.





Defining professionalism & connecting our experiences



Strengthening our advocacy voice on behalf of children birth through age eight, their families and early education professionals

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Why Birth through Age 8?

An Important Continuum

- ▶ The “0-8 Continuum” is grounded in brain research and theoretical models of what we know about children’s learning and development
- ▶ The developmental and learning needs of young children differ from the needs of older children and adults; young children need sensory-based, engaging experiences to build a foundation for language and learning
- ▶ The brain is the only body organ not fully formed at birth; Neural connections form most rapidly 0-8 through “relationship-based, serve and return” interactions with responsive, caring, intentional adults
- ▶ The “moving, feeling, and learning” parts of the brain get wired together in a sequential pattern that can not be rushed and that provides strong neural pathways for lifelong learning and success
- ▶ Meaningful and relevant “whole child” experiences are essential to young children’s acquisition of knowledge and their capacity to show what they understand, can do, and are ready to learn next
- ▶ Intentional, play-based, developmentally appropriate experiences optimize young children’s early learning and growth 0-8 and are necessary to ensure children reach their fullest potential

Learn more: [“Strengthening the Continuum”](#)



Guiding & Informing Practice

NAEYC Position Statements

Position Statements articulate the Association's stance on issues related to early childhood education practice, policy, and/or professional development for which there are controversial or critical opinions.

Position statements are developed through a consensus-building approach.

Position Statements



www.naeyc.org/positionstatements



What is DAP?

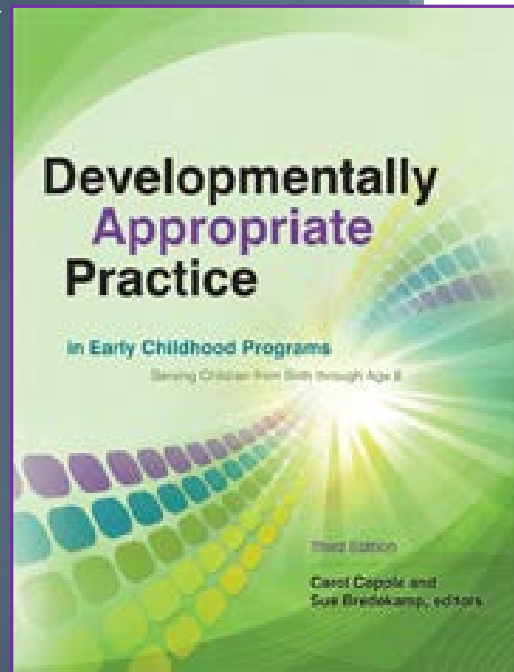
- An NAEYC book by Copple & Bredekamp
- An NAEYC Position Statement
- A way of teaching & being with children

DAP is the foundation of all of NAEYC's work

Defines a common, shared framework of concepts and practices for early childhood educators

Grounded in both theory and research of how children develop and grow

Pronounced "D-A-P" instead of "dap"



DAP emphasizes:

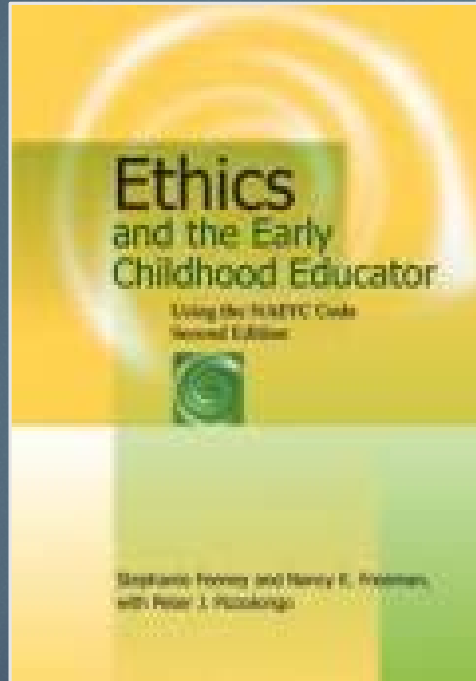
- ▶ Predictable, sequential developmental milestones
- ▶ Children's individual rate of development and unique temperament
- ▶ The essential importance of cultural context to inform responsive and respectful care, education and family engagement
- ▶ "Both/and" concepts that inform decision-making and teaching practice
- ▶ "Intentionality" - purposeful practice that promotes children's optimal learning and development

Learn more:

- ▶ [The Position Statement](#)
- ▶ [3 Core Considerations](#)
- ▶ [12 Principles of Child Development & Learning](#)
- ▶ [10 Effective DAP Teaching Strategies](#)
- ▶ [Explore the chronology of DAP](#)
- ▶ [Order the book and find related resources](#)

NAEYC Code of Ethical Conduct

- Guides professional practice
- Helps professionals better understand and manage dilemmas and problems
- Connects professionals in our field with a common understanding and shared commitment
- Tells those outside of our field what we stand for!



Code of Ethical Conduct emphasizes:

Those who work with young children face many daily decisions that have moral and ethical implications

Standards of ethical behavior in early care and education are based on a commitment to shared core values deeply rooted in the history of the field of early childhood care and education

A framework of four areas of responsibilities within professional relationships: 1) with children, 2) with families, 3) among colleagues, and 4) with the community and society

Learn more:

[Code of Ethical Conduct: Conversations with Stephanie Feeney and Peter Pizzolongo](#)

[Teaching the NAEYC Code of Ethical Conduct: A Resource Guide](#)

[Print, read & affirm the Statement of Commitment](#)

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naeyc[®] Week of the Young Child[™]

The Week of the Young Child[™] is an annual celebration each April hosted by the National Association for the Education of Young Children (NAEYC) celebrating early learning, young children, their teachers and families.

WOYC activities help focus public attention on the needs of young children and their families and to recognize the professionals, programs and services that help lay the foundation for children's success in school and life.

Learn more and get engaged:

[Overview](#)

[Plan events](#)

[WOYC FAQ](#)

[WOYC Activity Resources](#)

[NCAEYC Celebrates WOYC webinar](#)

[Submit a proclamation request to your college president & local leaders](#)



State of North Carolina

PAT McCrORY
GOVERNOR

MONTH AND WEEK OF THE YOUNG CHILD

2016

BY THE GOVERNOR OF THE STATE OF NORTH CAROLINA

A PROCLAMATION

WHEREAS, North Carolina is nationally recognized for its early care and education system and is committed to ensuring access to high-quality early childhood education opportunities and health services; and

WHEREAS, quality education at an early age is vital to providing our children with a solid foundation, so they will have unlimited opportunities to reach their full potential; and

WHEREAS, North Carolina will benefit from a better educated citizenry so that our quality of life is enhanced and our state will remain as one of the best places to live, work and raise a family; and

WHEREAS, the North Carolina Early Childhood Advisory Council, the North Carolina Education Cabinet, the Department of Health and Human Services, the Department of Public Instruction, along with the North Carolina Partnership for Children and the North Carolina Association for the Education of Young Children, join together in recognizing and supporting the people and programs that are committed to early childhood education and services;

NOW, THEREFORE, I, PAT McCRORY, Governor of the State of North Carolina, do hereby proclaim April 2016, as "MONTH OF THE YOUNG CHILD" and April 9-12, 2016, as "WEEK OF THE YOUNG CHILD" in North Carolina, and commend its observance to all citizens.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the Great Seal of the State of North Carolina at the Capitol in Raleigh this eighteenth day of March in the year of our Lord two thousand and sixteen, and of the Independence of the United States of America the two hundred and fortieth.


PAT McCRORY
Governor





Milestones



www.ncaeyc.org/milestones

Milestones is NCAEYC's digital publication, full of insightful articles and a treasure trove of linked resources to keep early childhood professionals informed and engaged to impact their early education practice.

Learn more:

[Access past issues of Milestones](#)

Interested in submitting a photo or article?

Contact: generalinfo@ncaeyc.org or
call NCAEYC at 919-510-5034.



NCAEYC Annual Conference

Since 1953, NCAEYC has held an annual statewide conference for the purpose of connecting members to each other and to relevant research and resources.

Attendees get connected to state and national leaders and trainers and to state-of-the-art content and practices.



Learn more and access Scholarship and Volunteer Applications:

www.ncaeYC.org/conference

NCAEYC Conference connects you to other professionals committed to quality for children in a fun and engaging professional development experience.

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NCAEYC Conference connects you to active learning!

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NCAEYC's Conference connects you to opportunities for advocacy!

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Advocacy



NAEYC, along with its affiliates and members are leaders in promoting quality & professionalism in early childhood education.

This leadership takes many forms, including public policy advocacy & communications.



Advocacy is
important at
the national,
state, and
local levels

Public Policy Overview

NAEYC Public Policy

NAEYC's public policy goal is a well-financed, high-quality system of early childhood education for all children from birth to age eight.



The National Association for the Education of Young Children (NAEYC), a leading voice for high-quality early childhood education, is deeply concerned about the current federal fiscal debates. Children and families are not made of separate components of health, early care and education, nutrition, and other basics.


www.naeyc.org/policy

www.naeyc.org/policy/advocacy



Advocacy



I am
an EARLY
CHILDHOOD
PROFESSIONAL,
not a 
babysitter.
I NEVER
once sat
on a baby!

LEARN MORE:

[EXPLORE NAEYC'S ADVOCACY
TOOLKIT](#)

AND

[EXPLORE NCAEYC'S ADVOCACY &
PROFESSIONALISM TOOLKITS](#)

SIGN UP FOR ACTION ALERTS:

[NAEYC CHILDREN'S CHAMPIONS](#)

AND

[NC EARLY EDUCATION COALITION
ACTION CENTER](#)



Advocacy

“Power to the Profession” is a national collaboration led by NAEYC and its affiliates to define the early childhood profession by establishing a unifying framework for career pathways, knowledge and competencies, qualifications, standards and compensation.

The Profession



Because we know that high-quality educators drive high-quality early learning, NAEYC is committed to [achieving a vision](#) in which the early childhood profession exemplifies excellence and is recognized as vital and performing a critical role in society.

How do we achieve this vision? By coming together, with early childhood professionals at the center.

www.naeyc.org/profession



NAEYC Accreditation

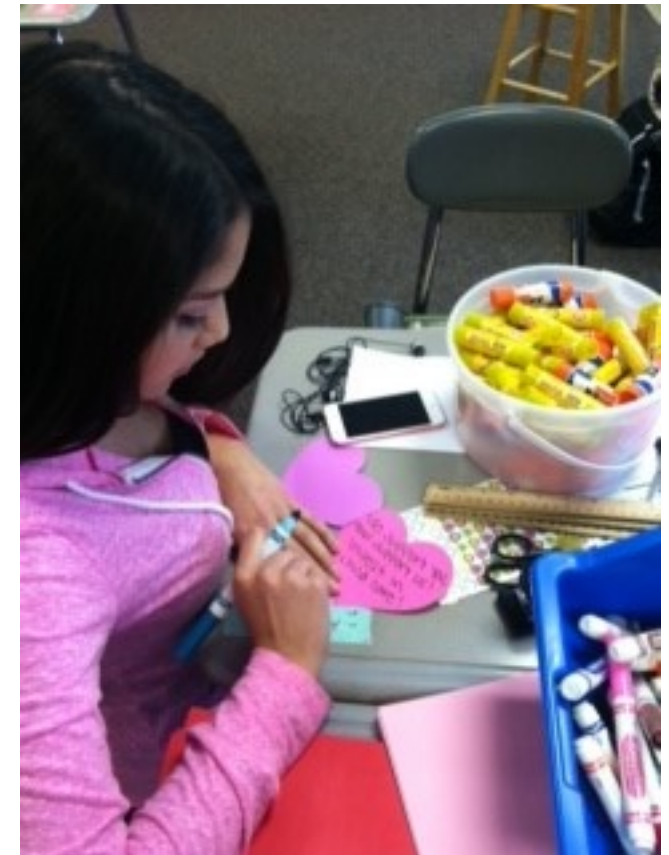
A Commitment to and Measure of Quality

- ▶ NAEYC strives to raise the quality of education for all children from birth through age eight. Accreditation systems are major part of NAEYC's efforts to improve early childhood education; they allow programs to provide the best learning experiences for young children and their educators by meeting national standards of quality.
- ▶ There are two types of NAEYC Accreditation, both voluntary: Accreditation of Early Learning Programs (for children) and Accreditation of Early Childhood Higher Education Programs (for Community College programs).
- ▶ NAEYC also recognizes high-quality baccalaureate and graduate programs, as part of a partnership with the Council for the Accreditation of Educator Preparation (CAEP).
- ▶ Although NCAEYC has no direct connection to and receives no financial gain from the Accreditation process, we fully support and encourage the continued and broadened efforts for programs to become NAEYC Accredited.

Learn more: [NAEYC Accreditation](#)

Students as advocates creating messages for policymakers about the importance of quality early care and education.

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How to Start, Grow and Sustain an Early Childhood Education Club:



[Learn how to start or grow a club.](#)

Early Childhood Education Clubs on college and university campuses provide enriching experiences for students.

Clubs create unique opportunities to extend learning and to grow as a leader and as a member of a professional community.

Use the resources in this SEEDS toolkit as agenda items you can explore together at club meetings.

NCAEYC can connect clubs with professionals to be speakers at club meetings.

Clubs can raise awareness on campuses about the importance of early childhood education.



NCAEYC Student Internships



- Gain professional experience
- Develop leadership skills and assets
- Gain insights about the field of early childhood education
- Explore prospective career paths and opportunities
- Gain practical experience
- Engage in opportunities to advocate
- Network with professionals across North Carolina
- Gain confidence in your abilities as a professional

Learn more:

Email generalinfo@ncaeYC.org or call 919-510-5034



“During my internship with NCAEYC, I really appreciated the opportunities that I was given to learn about the various aspects of the Early Childhood field which couldn't necessarily be taught in a course. My experiences were an extension of what I learned in my coursework and was an altogether invaluable experience!”

-Paige M., Student Intern



NCAEYC Board of Directors



NCAEYC is a nonprofit 501c3 that is overseen by a member-elected Board of Directors who assume the primary legal, fiscal and leadership responsibilities of the organization.

Elections are held annually.

The Board's volunteer service reflects exemplary commitment to our field and affords opportunities for leadership growth and development.

[Meet the NCAEYC Board of Directors](#)



NCAEYC Staff

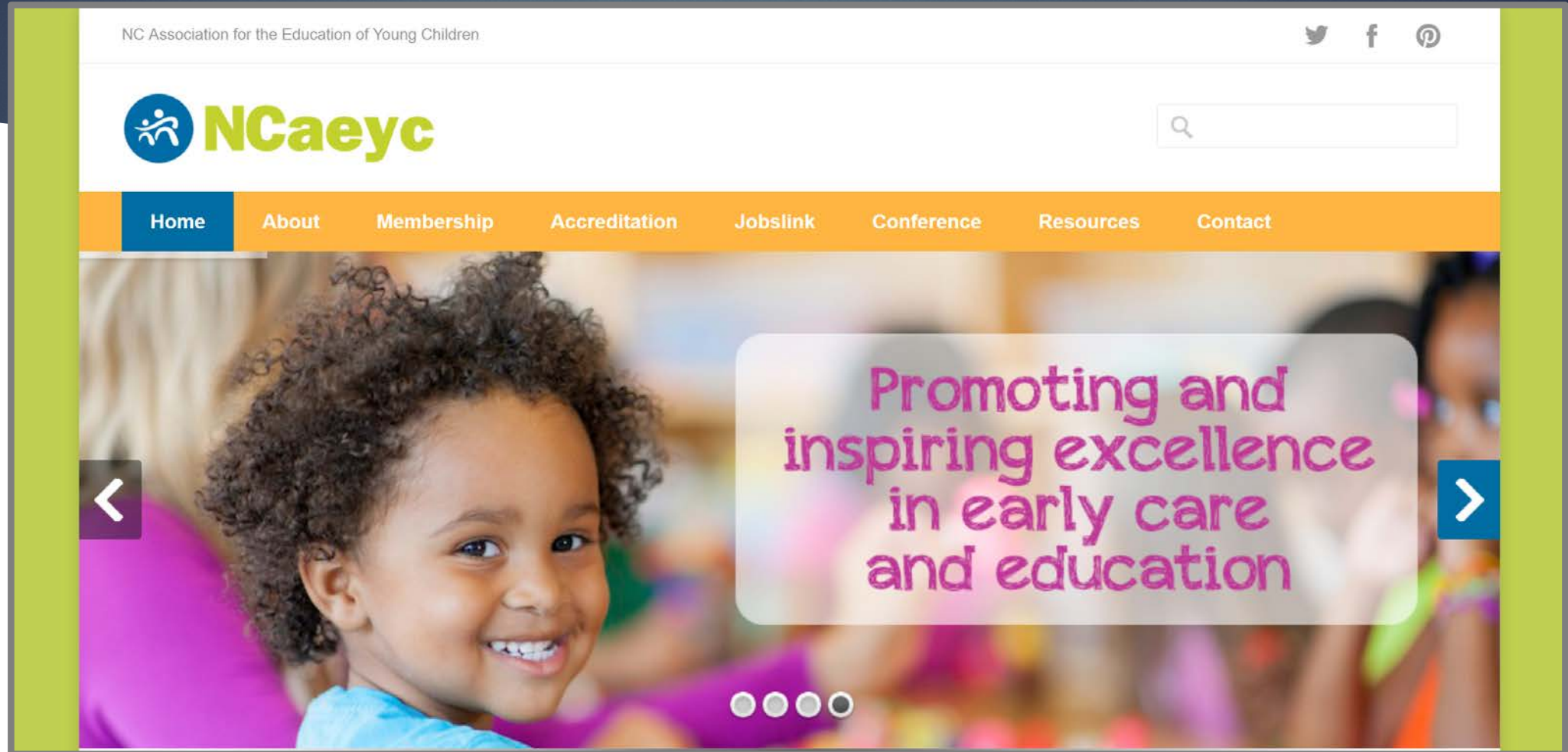


NCAEYC has two primary staff members who lead the organization along with support from part-time contract personnel.

Contact NCAEYC's staff at generalinfo@ncaeYC.org or 919-510-5034.

Explore our website.

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www.ncaeyc.org



Check out NCAEYC's Jobslink.



[Jobslink](#) is NCAEYC's online career opportunity portal.
Find your dream job through [Jobslink](#)!

Explore NAEYC's website.

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National Association for the Education of Young Children

Promoting high-quality early learning
by connecting **practice**, **policy**, and **research**.



[Member Login](#) »

[NAEYC Online Store](#) »

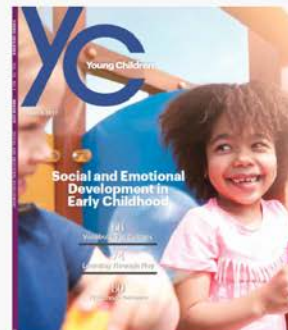
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[Get Involved](#) »



Power to the Profession

**Take Our
Survey!**



[Early Childhood Career Center
Newsletter Sign-Up
Blog](#)

Tweets by @NAEYC

naeyc **NAEYC**
@NAEYC

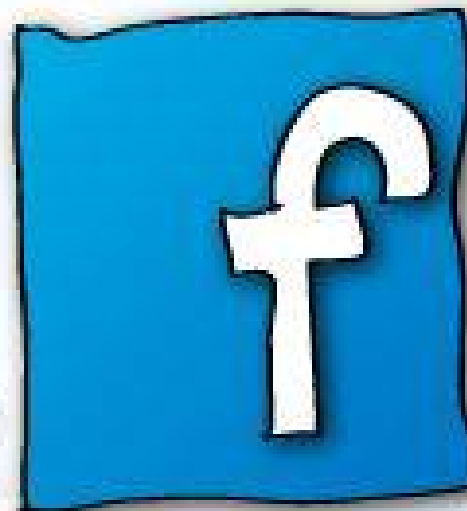
Get those vocal cords warmed

www.naeyc.org



Like us on Facebook.

"Like"
us on
facebook



www.facebook.com/ncaeyc



Get engaged... Show your commitment to excellence!



www.ncaeyc.org/membership



www.ncaeyc.org/give-the-gift-of-professionalism



NCAEYC is here to serve and connect!

Contact us at:
generalinfo@ncaeyc.org
or call 919-510-5034





Quality is never an accident;
it is always the result of
high intention,
sincere effort,
intelligent direction,
and skillful execution;
it represents the wise choice
of many alternatives.

- William A. Foster





NCAEYC and NAEYC are here to support and encourage you in your journey as an early childhood professional.

thank you!

We are delighted to get you connected to and engaged with other professionals and innovative resources to support your professional growth and development!

If you are struggling to learn something new, remember this:

*There was a time when
Einstein couldn't
count to ten.*

Keep going! You can do it!



NC Association for the Education of Young Children