



North Carolina Association for the Education of Young Children

# TASTY TUESDAY

# HAVE A TASTE OF WHAT NCAEYC OFFERS!



## Wellness WAY

supporting early educator well-being

### EXPLORE AND BE WELL!

Check out the recordings from our recent [Wellness Way with Rosie Molinary](#) and pages of resources at your fingertips to help you be well.

**ncaeyc** North Carolina Association for the Education of Young Children  
An Affiliate of **naeyc**

**EARLY CHILDHOOD EDUCATION Acronyms**

related to NCAEYC and NAEYC

<b>NAEYC/NCAEYC</b>	<b>National Association for the Education of Young Children</b> Parent organization of NCAEYC; a state affiliate of NAEYC; largest professional membership association for early childhood professionals; establishes industry standards of excellence and code of ethical conduct; advocacy network with community, state and national opportunities to learn and be engaged
<b>Position Statements</b>	<b>NAEYC Position Statements</b> Position statements are an important tool that NAEYC uses to build understanding and support for significant issues related to early childhood education. NAEYC serves as a catalyst and consensus builder for complex and controversial issues to generate new knowledge and understanding.
<b>DAP</b>	<b>Developmentally Appropriate Practice</b> A book, a concept and a way of teaching developed by NAEYC that emphasizes child-focused, responsive care and education practices that foster well-being and healthy growth
<b>DAPA</b>	<b>Developmentally Appropriate Practice for Adults</b> NCAEYC DAPA is our framework for designing and implementing high quality, impactful, enriching professional development experiences for early childhood professionals. We strive for our programs and services to be connected, intentional, engaging, and cumulative within a strong and thriving professional network. DAPA is intended to improve practice and increase professionalism through strong networks of committed early education professionals working with or on behalf of young children birth through age 8 and their families.
<b>Code of Ethics</b>	<b>Code of Ethical Conduct</b> NAEYC guidelines and principles that inform decision-making in response to problems and dilemmas; provide a common framework to establish expectations for early childhood professional conduct
<b>HPIO</b>	<b>High Performing Inclusive Organization</b> NAEYC position statement outlining a shared commitment to always strive to be a highly functioning organization by adopting a set of principles to define key characteristics of high-performing inclusive organizations. These principles exemplify NAEYC's mission and vision as an Association that is enriched by and continually grows from its ongoing commitment to diversity and inclusion as a core value.
<b>P2P</b>	<b>Power to the Profession</b> Power to the Profession is a national collaboration, led by NAEYC to define the early childhood profession by establishing a unifying framework for career pathways, knowledge, and competencies, qualifications, standards, and compensation.
<b>Accreditation</b>	There are two voluntary forms of <b>NAEYC Accreditation</b> that reflect commitment to and achievement of highest standards for <b>Early Childhood Programs</b> and Higher Education. While we have no administrative, regulatory or fiscal role, NCAEYC encourages, promotes and advocates for NAEYC Accreditation in NC.

Through Member support, NCAEYC is able to cook up great resources like our [Acronym List](#). Kind of like Early Childhood Alphabet soup!

NCAEYC is a proud and engaged member of the



Thank you to our colleagues there for the great work they do, especially in these difficult times.

## How to be an Effective Advocate for Young Children and How to Work with State Legislators



**TUESDAYS FOR TOTS**

Every Tuesday in April, May and June

#TuesdaysForTots  
#ThinkBabiesNC

## JOIN A WEBINAR:

Tuesday, April 14th – Tuesdays for Tots Webinar

2:00 pm – 3:00 pm

**REGISTER NOW!**