

FULL DETAILS!

[ncaeyc.org/
conference/](http://ncaeyc.org/conference/)



North Carolina Association for
the Education of Young Children

**OVER 65
SESSIONS TO
SELECT FROM!**

**SEE SESSION
LISTINGS
pg. 4**

People. Practice. Policy.

Connecting

BIRTH – 8 ACROSS OUR STATE

2019 Annual Conference

September 12 – 14 | RALEIGH CONVENTION CENTER

Thursday :

IN-DEPTH

Pre-Conference
experience

Friday :

INDIVIDUALIZED

Select from a broad array
of sessions; Keynote

Saturday :

INSPIRING

talks by
Featured Speakers

NCAEYC's One-of-a-Kind Keynote Experience

Be a part of this unique conversation between [Dr. James Comer](#), founder and chairman of the School Development Program at the Yale University School of Medicine's Child Study Center, and [Michael Bonner](#), author and teacher at Ron Clark Academy in Atlanta, GA.



Dr. James Comer



Michael Bonner

**A Conversation that Connects Generations,
Sectors, Roles, and Experiences**

**Sharing a Commitment to Getting Things
Right for Children Birth through Eight,
their Families, and Our Field**

This keynote serves as a connecting,
foundational theme this year.

Get immersed in our *Featured Sessions*
*Focus: Resilience, Well-being,
and Trauma-informed Care*
throughout all three days
of Conference.

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NOW!**

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IN-DEPTH Pre-Conference Sessions

Select from one of these three options for an immersive Pre-Conference experience.

Pre-Conference Session Option #1



presented by
Dr. Adam Holland,
Research Scientist, FPG Child
Development Institute

PreK–3 Leadership: Building Rigorous and Robust Learning Environments

This session is for leaders of all types in PreK–3 spaces. Successfully navigating the worlds of PreK and K–3 is a challenge rarely addressed by licensure programs. For those in leadership roles, the unique challenges and opportunities become real on a daily basis. We will discuss topics like how to maintain academic rigor in early childhood and elementary spaces while still supporting developmentally appropriate teaching, personalizing learning environments for individuals, and embracing the PreK–3 early learning continuum. Participants will learn strategies around developing a vision and becoming instructional leaders. Ample time will be included for discussion, practice, and questions.

Pre-Conference Session Option #2



presented by
Kim Hughes
Kelly Rushing
Ashley Cooper
*Conscious Discipline
Certified Instructors*

The Three Secrets behind the Success of Conscious Discipline®

Teachers, administrators and parents often despair about how to best support all children as poor attention, increased distractibility and disconnected relationships can get in the way of learning. Conscious Discipline, a trauma-informed, brain-based self-regulation framework, offers evidence-based strategies that create an emotionally/physically safe school environment, as well as teach techniques so adults remain calm in the moments of chaos. Come learn effective teaching strategies that meet the vital needs of the developing brain while boosting children's sense of safety, create secure attachments, and increase awareness of self and others as you learn HOW to create a compassionate and empowered educational environment where ALL children soar.

Pre-Conference Session Option #3



**Promoting Practice,
Well-being and
Professionalism**

presented by
Ennis Baker, MSW, LCSW
Dr. Kimberly Johnson,
Children's Author
and Educator

Investing in Yourself: Promoting Practice, Well-being and Professionalism

Reflect upon your role in the lives of children and families and strengthening strategies and resources to support on-going development of your practice and well-being.

Your morning focuses on your well-being and professionalism as an agent of positive change in your workplace. **Ennis Baker, MSW, LCSW** presents **Moving from Surviving to Thriving: What Teachers and Administrators Can Do To Promote Resilience, Healing and Compassion Satisfaction in Their Classrooms, Centers and Communities!**

In the afternoon, come laugh, listen and learn with **Children's Author and Educator, Dr. Kimberly Johnson!** Her interactive session **Today I Think I'll TEACH: Balancing Teaching and Learning** focuses on the importance of the power of research AND the practicality of true teaching to help you improve your practice as an early childhood professional.

[Click here for a full description of the day](#)

Friday, September 13, 2019

8:00 am – 5:30 pm (On-site registration and check-in starting at 7:00 am)

INDIVIDUALIZE Your Professional Development Experience

Select from an array of engaging, high-quality sessions
to meet your specific professional development needs and interests.

Keynote: **A Conversation that Connects**



Dr. James Comer,
founder and chairman
of the School Development
Program at the
Yale University School
of Medicine's
Child Study Center



Michael Bonner,
author, national speaker
and teacher
at Ron Clark Academy
in Atlanta, GA

Connecting Generations, Sectors, Roles, and Experiences

Sharing a Commitment to Getting Things Right for Children Birth through Eight, their Families, and Our Field

Both men have been influential leaders committed to helping ensure all children thrive. Each in his own unique way has recognized the critical importance of helping children build resilience by fostering relationships that promote well-being and learning. Today, our field has a deepening commitment to this same work and we get to learn from Dr. Comer's work that spans four decades in supporting children from poverty and high-risk. They will share with each other and the audience their ideas, hopes and words of encouragement for our field at a time it is perhaps needed more than ever before.

FRIDAY AFTERNOON: VENDOR SPOTLIGHT – DOOR PRIZES!

Saturday, September 14, 2019

9:00 am – 1:30 pm (On-site registration and check-in starting at 8:00 am)

INSPIRING Featured Talks promoting NCAEYC Priority Initiatives

NCAEYC's three [interrelated](#) Priority Initiatives connect the Birth – 8 Spectrum to promote and inspire: Purpose, Passion, and Professionalism.



Purpose.

DAP
across a
Birth – 8
Spectrum



Passion.

Wellness and
well-being of
children and the
adults in their lives



Professionalism.

Professionalism
and
professionalizing
the field

Over 65 sessions to individualize your Professional Development Experience!

No Small Matter Documentary Screening and Discussion

No Small Matter is the first feature documentary to explore the most overlooked, underestimated, and powerful force for good in America today: early childhood education. Through poignant stories and surprising humor, the film lays out the overwhelming evidence for the importance of the first five years, and reveals how our failure to act on that evidence has resulted in an everyday crisis for American families, and a slow-motion catastrophe for the country. [View Trailer](#)

Advocacy: The Reflective Teacher

Amy Blessing, Katie Hawley, Carla Carpenter

Advocating for developmentally appropriate practices begins with the teacher. This session will highlight strategies teachers can take to improve advocacy skills both in and outside of the classroom. Join us as we strengthen our skills together!

Advocating for Best Practices in Preschool and Kindergarten

Susan Choplin, Lisa Bruggeman, Lisa Kitrell

Early childhood educators and advocates often find themselves challenged to speak up for our most vulnerable citizens. Attendees will discuss powerful ways to advocate for high quality environments and instruction for young learners. We must have the knowledge and confidence to articulate best practices and policies that put young children first.

Advocacy: Documenting Children's Learning

Michelle Gray, Gina Troball, Bonita Haywood-Daniels, Emilie McDonald

Documentation of children's work communicates to others about the learning that is taking place in a classroom. This session will highlight the importance of using documentation to advocate for developmentally appropriate practice in early childhood settings. Specifically, thinking about the alignment between state standards and learning activities along with being able to articulate the connection to viewers. When documentation is done with intentionality, there are numerous benefits. Come see how to intentionally use documentation to advocate for best practices in early childhood settings!

Vivian Paley's Storytelling Story Acting: Growing Preschool Narrative Skills and Classroom Community

Pat Tuttle, LeeAnn Wright

Develop understanding of the role of stories with young children by participating in this researched based literacy practice grounded in the work of Vivian Paley. Learn theory and practice about what happens when a child imagines, dictates, and acts out a story with peers. Through this apparently simple practice, children experience powerful results strengthening their narrative skills, vocabulary, print awareness, and comprehension of written text. The shared story is then reflected upon by the group building a respectful and inquiring classroom community. Training, handouts, and leadership stories will give you confidence to implement this joyful work in your classrooms.

The Benefits of Outdoor Learning Environments for Infants & Toddlers

Vanessa Gilliam, Rayelle Gilliam

Let's get them babies outside! We live in a beautiful state that provides all four seasons, so why not allow infants and toddlers the experience to reap the benefits nature has to offer? Through hands-on activities and an inspiring photo filled PowerPoint presentation, participants will gain information on child development, enhancing environments, inclusion, barriers, and parent & community connections. We will also cover how natural play connects with NC Foundations, NAEYC Standards, ITES-R, CLASS, and DAP. Participants will find connections and inspiration to transform their practice as a teacher, administrator, and parent. Attend this session to learn how easy and cost effective it is to add or transform your outdoor learning environment to include natural materials!

Cute babies, Cute baby dolls...and building brains! Baby Doll Circle Time™: Let's Take a Look!

Heidi Condrey

In this Conscious Discipline workshop, explore Baby Doll Circle Time and how it relates to brain development. Discover how the three components required for optimal brain development are integrated into the process of Baby Doll Circle Time. And finally, have fun exploring and practicing the 5 steps of Baby Doll Circle Time!

* **SESSION OFFERINGS SUBJECT TO CHANGE.** Check the conference program for final listing.

What's the Difference? An Introduction to Conscious Discipline®

Rachel Frasier

Feeling tired of chaos in the classroom? Have you tried everything, but nothing works? Join this session to learn about Conscious Discipline, a comprehensive self-regulation program that creates safe, connected classrooms and teaches essential conflict resolution skills.

Seeing Children with Your Heart!

Susan Kirby

"Children need to be seen differently, so they can feel differently only then can they behave differently." Come learn about the Power of Love and the Skill of Positive Intent, Conscious Discipline game changers! We have a choice as to how we see children's misbehaviors and we have an opportunity to open a world of positive possibilities when we see them in that positive light!

Sharpen Your Skills: a Conscious Discipline Practice Session

Mandy Lloyd

This interactive session is for teachers who want a chance to play with the information they've learned in other Conscious Discipline trainings. Join a team of Conscious Discipline Certified Instructors to role-play and practice integrating the Powers and Skills into your everyday classroom experience. Games will include "What State Is it?" (Brain State Model), "Ready, Set, A.C.T.!" (teaching social skills) "What Would You Do?" (integrating the Powers and Skills), and "Know Your D.N.A." (offering empathy). Come prepared to jump in and play!

"My job is to keep you safe enough to learn and be successful at school." Power up for your Safe Keeper role!

Jane Plum

Learning routines and gaining academic skills happen in classrooms where children feel safe. In a School Family, teachers keep the children safe, and directors and administrators keep teachers safe. Explore the job description for a Safe Keeper and gain skills necessary to be an effective Safe Keeper. Discover how the Conscious Discipline Powers of Perception, Attention, Unity, and Acceptance can power you in your Safe Keeper role.

How Teachers Can Support Mental Health in the Preschool Setting

Emily Shields

Mental health problems affect about 1 in 10 young children and are often a direct response to what is happening in their lives. However, 70% of and young children who experience a mental health problem do not receive appropriate interventions at a sufficiently early age. Play is valuable in that it allows the child to discharge energy, display feelings in socially acceptable ways, learn to get along with others, achieve difficult goals, relieve frustrations, and prepare for the duties of life (Landreth, 2002a). In this Conscious Discipline workshop, you can explore all the opportunities to reach these challenging children within the context of their play. Learn how we can respond to keep all children safe and to effectively teach children missing skills.

Transforming Tattlers into Problem Solvers: Teaching Little Kids to Use Their Big Voice

Sarah Catherine Rhodes

Do you have students who constantly tattle on each other? Children who have difficulty sharing with others? Conflicts arise every 60 seconds in an early childhood classroom. Come learn specific strategies to respond to three types of tattling and teach little children to use their big voice to handle conflicts in helpful ways.

Help Me Help Myself: Using Conscious Discipline to Build a Bridge for Inclusion of All Children

Lynn Young

Are unsure how to help children with disabilities or suspected delays? Are you struggling to find strategies for some children to learn new skills? If so this course is for you! Participants will learn strategies and accommodations using Conscious Discipline skills, structures and the School Family to provide safety, routines, and connections for all children.

Facilitating Children's Learning through Assessment and Planning

ECU- Early Educator Support, Licensure and Professional Development (ECU-EESLPD) office staff

Planning and Assessment are integral to improving outcomes for young children. Join us for an opportunity to look closely at why we collect data, the variety of ways we can collect data and how we use that data to drive lesson planning through applying the Cycle of Meaningful Learning to the work you do every day with children. Learn ways to be intentional in choosing activities, identify developmental needs of your children, differentiate learning and assess children's growth and development.

Critical thinking skills – Moving beyond open-ended questions

ECU- Early Educator Support, Licensure and Professional Development (ECU-EESLPD) office staff

Critical thinking is an important life skill for preschoolers. We will explore how you can move beyond rote questions to expand children's thinking and learning. Step up your questioning techniques and learn how to use the classroom environment to promote higher-level thinking in your students using Bloom's Taxonomy, as a framework. Critical thinking is an important life skill for preschoolers. We will explore how you can move beyond rote questions to expand children's thinking and learning. Step up your questioning techniques and learn how to use the classroom environment to promote higher-level thinking in your students using Bloom's Taxonomy, as a framework.

Rigor – is it really what you think it is?

ECU- Early Educator Support, Licensure and Professional Development (ECU-EESLPD) office staff

What does it mean when someone says, “include strategies to make learning rigorous and relevant?” What does that look like in an early childhood classroom? We have answers, come explore rigor and its relevance to early learning. Including how to plan for it across the curriculum, challenge children and keep it developmentally appropriate.

Educators As Every Day C.O.A.C.H.E.S.

Dr. Kim Johnson

Educators have you ever felt like throwing in the towel and saying, “That’s it – I’m done”? Well, Children’s Author and Motivational Speaker, Dr. Kimberly P. Johnson will take that thought right out of your mind!! She will have you on your feet and celebrating your profession. It starts with knowing that you are more than change agents, you are also coaches who must share productive plans and strengthen each other. By understanding the various students and families that you work with you can begin to revamp the critical aspects of what it takes to lead others. In addition, Dr. Kimberly will share techniques on how to create interesting settings and bright language. Cognitive and emotional perspectives can also help children learn to express themselves more effectively. YES.... it is a lot of work, but by using active listening, creative ideas and a degree of motivation, you can put into place a team that can build more effective and trusting environments. YOU are the coach who can change lives

Who Are the Children?

Dr. Bobbie Rowland, Amanda Vestal, Dr. Heather Taylor, Dr. Richard Lambert

For today, leave your curriculum on the shelf, push the performance standards out of your mind, resign from all the requirements and simply allow yourself to reconnect with what makes your heart sing, young children and families. It is time we take a step back to the basics, and regain our ability to acknowledge, appreciate and value the impetus of our field; the growth, learning, and development of all young children. What are our narratives? Our truths? Our perspectives? Who are the children?

The Real Conversation Around Racial Equity.

Dr. Harriet Bailey, Lisa Pullis, Rhodus Riggins, Jr. M.Ed.

By 2050, 62% of the nation’s children will be Hispanic and children of color (Banerjee & Luckner, 2014). It is time to enter spaces and conversations that may be uncomfortable and challenging-yet empowering if we are committed to doing the right thing for children and families (Sykes, 2014). Disparities and inequities for diverse children and families have persisted long enough. The need for action, real, and honest conversations about racial inequities and the impact of our will on children and families is at and in our hands. Eight essential leadership qualities, racial equity, and implicit bias will be critically examined.

Aligns with this NCAEYC session outcome: Research, practices, resources and strategies that promote and support including CULTURAL COMPETENCE and approaches to DIVERSITY, INCLUSION, AND EQUITY in early childhood education.

A Child’s Place on the Planet: Environmental Education for Young Learners

Irene Aiken

Effective environmental education in the primary grades can do more than connect students to the natural world; it can also create inspiring lessons in the core subject areas. In this hands-on session, engage in games, role-playing and cooperative group activities that build academic skills (in literacy, numeracy, geography and science), and broaden ecological awareness and global citizenship. Receive lesson plans matched to state standards.

Creating a Culture of Excellence

Melanie Anderson, Karen Jones

Participants will: contribute ways to create a culture of excellence within their center; review and respond to scenarios that promote effective and ineffective communication; identify barriers (breakdowns) to effective communication and learn ways to overcome those barriers; assess their personal communication style and identify personal triggers to improve communication; learn ways in which to more effectively engage in the workplace; reflect on the session and identify steps they will begin to implement.

Creative Movement for the Mind & Body

Kim Black

Creative Movement combines music and movement while working on gross motor skills, encouraging imagination, and creating positive energy. Miss Kim will share her skits, songs, and presentations in an energy filled way that brings laughter and tears. Participants will understand the meaning and importance of vestibular, proprioception, and crossing the midline. Learn how to use props that enhance the creative movement experience. Miss Kim will end her presentation demonstrating children’s YOGA practice through storytelling! Preschool teachers will immediately be able to use the material with their students. Miss Kim will give them a sample 20 minute creative movement class complete with music and skits. Miss Kim will explain why each movement is important as well as any modifications that need to be made for children with special needs.

Farm to Table in Early Childhood Centers

Shironda Brown

Farm to Childcare enhances the health and education of young children by developing systems and experiential learning that connect children and their families with local food and farms. It includes any type of childcare that incorporates local foods through: meals and snacks, taste tests, lessons, farmer visits, cooking, growing food, and/or community and parent involvement.

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Creating Student Success through Cultural Relevance

Shalice Bullock

Help students succeed through providing a classroom that is culturally relevant while bridging the gap with families that create an environment of trust and respect.

Zero to Three The Growing Brain: Everyday Play

Julie Clinkscale

Everyday Play focuses on the stages and types of play that unfold in early childhood, the role of the brain in this process, and how to maximize children's learning through play. In this session, you will learn about the development of play; the differences between free and guided play; and core skills children develop through play and how to promote these skills.

NC Early Educators' Community Practice

Shawna Daniels, Leslie Ball

Communities of Practice are a model for professional development because they include social interactions by individuals who share an interest or professional need. Over the last 6 years, the NC Early Educators' Community of Practice (once the Wake Early Educators' Community of Practice) has provided consistent, participant-focused opportunities for educators to grow their own practice. Through this session, we will provide some history on our CoP as well as offer hands-on experiences, group discussions, teacher shares, and problem solving opportunities similar to what our participants experience monthly.

Sensory Experiences to Engage Young Children

Andrea DePhillips

Be prepared to get your hands messy! In order to better understand the impact of rich, interesting sensory experiences, we need to dive in ourselves. Participants will first review what DAP looks like in early childhood, then engage in a variety of hands-on experiences in order to see, smell, hear and feel the power of sensory-based learning. Brain research shows that when our senses are engaged we create more meaningful, lasting ideas, and sensory play is a developmentally appropriate means of making curriculum content come alive for children. Come play and get some new ideas for your classroom!

Collaborate, Communicate, and Create!

Inquiry Projects for 21st Century Learning in Pre-K, Kindergarten, and First Grade

Katie Hawley, Ashley Norris

When students are engaged in meaningful, authentic experiences...they LEARN! But when do we have time for projects with everything we have to teach? Join us as we discover a new way of thinking about project-based learning in pre-k, kindergarten, and first grade. We will show fun, exciting examples from real-life NC classrooms where students are conducting research, thinking critically, working collaboratively, AND learning to read all at the same time. Then we will give you some helpful tips and planning tools so that you can implement this approach in your own classroom. Stop wondering where to begin and start inspiring students with inquiry projects!

The Chair Project, Implementation of Project Based Learning

Gloria Jackson, Martha Berry, Sandra Neeley

Project based learning is a lot easier than you think. Come sit with us and take a look in a real classroom that implemented a chair project. Learn how to take your ideas and turn them into plans for a successful project full of learning opportunities. This workshop will offer an overview of Project Learning and guide you through the process of developing and implementing projects in the classroom.

It Started With the Bones: A Project about the Body

Jennifer Klutz, Valentina Ferrara

Follow the journey of a group of preschoolers embarked upon when questions about the human body arose. This human body project started with the bones and ended with full body drawings of the children and their representations of their body. The children investigated and discovered this information through literature, webbing, drawing, clay work, and resources from the library.

Get Your Motor Running! Fun Physical Activities for Toddlers & Preschoolers

Sharron Krull

Join in cooperative group games and use simple equipment to promote motor skill development and increase moderate to vigorous physical activity. Learn how to make inexpensive props for inside and outdoor play. Discover how to integrate movement and physical activity across the curriculum while supporting literacy, math, science, and children's social emotional development. Active play counters obesity while enhancing brain function and learning!

Levels of Leadership: How to Lead in Your Classroom, School, and Community

Amy Latta

Leadership is Teaching Standard I, but what does it really mean for you? Come learn how "just a teacher" can be a leader by finding your own leadership style and using it to make an impact.

Play Counts: Early Childhood Math**Robin Mangum, Ashley Peay-Bettini**

What does Math play mean? How can teachers and parents make math fun while fostering a love for math and a foundation for math success in a school setting? Come play with us and learn how to bring math into hands-on play.

Building a Team by Exploring Five Dysfunctions**Cara McKeown**

Successful teamwork is not about mastering subtle, sophisticated theories, but rather about combining common sense with uncommon levels of discipline and persistence. Ironically, teams succeed because they are exceedingly human. By acknowledging the imperfections of their humanity, members of functional teams overcome the natural tendencies that make teamwork so elusive. We will discuss the 1) The Absence of Trust 2) Fear of Conflict 3) Lack of Commitment 4) Avoidance of Accountability 5) Inattention to Results, and how to identify and solve for all 5 areas. This workshop will be a mix of lecture, games, and exercises.

Behind the Behavior: Uncovering the Function of Challenging Behavior**Julianna Miller**

Through the lens of Maslow's Hierarchy of Needs, participants will increase their knowledge of the functions of behavior. Participants will work in small and whole-groups to discuss case-study examples of challenging behaviors and discuss how behaviors are attempts to communicate needs. Participants will walk away from this session feeling more confident in their ability to successfully address challenging behaviors in their own classrooms.

I've Tied a Knot, Now What?**Kim Mitcham**

Are you a center director or program administrator that feels like you have reached the end of your rope? Are you ready to change how you feel at the end of the day? This interactive session will offer you tips, tools and techniques for managing your time. You will learn to recognize time wasters, build in time during the day to plan ahead, and discover five strategies that will make you more effective and efficient in managing your time.

Turning Places Kids Go into Places Kids Grow**Deborah Mugno, Jennifer Tisdale**

The Kaleidoscope Project is a community initiative that generates attention to and action around the important role healthy places play in the social and emotional development of children. We work collaboratively to enhance places so that our children grow up nurtured by positive, supportive environments that foster strong relationships. Join us and learn about research based best practices, practical tools and diverse resources to help everyone who loves and works with children and their families to create environments that build children's mental well-being. You will learn about Kaleidoscope's Showcase Sites in Wake County which are renovated spaces serving vulnerable children. You will also learn about how stronger relationships in these sites help build children's mental health.

Making Them Visible: Recognizing, Supporting, and Advocating for Children of Incarcerated and Returning Parents**Melissa Radcliff**

An estimated 2.7 million children in the US have at least one incarcerated parent (28,000+ in NC). This workshop will focus on what we know/do not know about these children, parental incarceration impacts, and how to offer support. Participants will be provided handouts, Sesame Street materials, book lists, and PowerPoint.

Trash to Treasure**Jennifer Rannow, Terri Baier**

Have you ever saved an item thinking there must be a use for it in your classroom? Then this workshop is for you! Come and see ideas of ways to use recyclable and inexpensive items across the curriculum and make your own tools to take back with you to use in your toddler or preschool classroom. Children with special needs can benefit from familiar household items that can be used to help them navigate their world. Learn how to engage parents in building these items, building relationships and connecting people. Be ready to share your own ideas for taking trash and making it a treasure!

Teaching Other People's Children**Robin Reilly, Erin Brassell**

In this session we will explore differences and confront stereotypes through interactive discussion and activities. We will cover best practices related to diversity according to professional resources including NAEYC, Environmental Rating Scales, B-K standards, NC Foundations and more. Participants will leave with concrete strategies to imbed into their daily curriculum in order to create a culturally sensitive environment for all children and families.

Self-Regulation: Birth - 99**Bethany Schaefer, Christina Bassler**

Early childhood educators recognize the importance of helping children build strong social-emotional foundations which will encourage healthy and effective self-regulation skills throughout their life. This training offers early childhood professionals an opportunity to reflect on how their own relationships, internal beliefs, initiative, and self-control support their self-regulation and explore ways on how to best support young children navigate the ups and downs of life.

Inspiring Professionalism and Advocacy Through Collaboration

Dionne Sills Busio, Josie Evans, Olivia Boudwin, Sara Vess

This session is an exciting opportunity for professionals across the continuum to connect and reflect on how to use collaboration to promote professionalism and advocacy in early educators. We will discuss how collaborative practices promote growth in the professionalism of preservice early educators and their capacity to advocate for families and children. Presenters will share examples illustrating how combining educator interests, promoting parity, shared resources, and establishing mutual goals contributed to the; (a) development of a resource website for families, (b) implementation of a Day of Play event, and (c) creation of a preservice early educator leadership group.

Recruiting and Hiring: Infant and Toddler Child Care Staff

Cassia Simms

Recruiting and hiring infant and toddler staff can be a challenge! This training will provide expert methods to help you determine the specific hiring needs of your organization. We will also discuss ways to attract teachers that are the best fit for your organization. We want to help you take the stress out of the hiring process!

The Capabilities and Competencies of Infants

Cassandra Steffen, Jessica Yates

This session is an opportunity to challenge your idea of infant curriculum and development as we dive deep into reflecting on the image of the child as it pertains to infants. We will explore together what it truly means and looks like if we view infants as capable and competent beings. How can we adjust our minds to approach infant curriculum and interactions with a core understanding of respect, value, and trust in infants as capable people? What can we learn from observing their competencies and presenting infants with problems to solve and opportunities to research? We challenge you to re-imagine your image of infancy. Examples of infant curriculum and project work regarding infants as capable, competent problem solvers from the Lucy Brock Child Development Lab, a Reggio-inspired program from Appalachian State University will be referenced and shared.

Language Development and Communication in Infants and Toddlers: What Are They Talking About?

Ginger Thomas, Amanda Hazen

It starts with crying, cooing, and babbling, and then you finally hear it, their first words! Sharing those language milestone moments can be some of our best experiences as infant and toddler teachers. During this workshop you will learn more about the development of language and communication for children birth to three; the research that links relationships to language learning in the first three years; and strategies to support development in this domain for all infants and toddlers, including dual language learners. In addition, participants will have a chance to discuss and share their ideas about the importance of talking to, singing with, and reading to infants and toddlers to foster a lifetime love of language and learning.

Gardening: A Caregiving Exploration with Toddlers

Tanairi Tirado, Julie Rominger

This session will challenge you to think about gardening with toddlers through the lens of caregiving. Using a project conducted alongside the toddlers at the Lucy Brock Child Development Lab School at Appalachian State University we will learn how to break the barriers of gardening with young children with the goal of focusing on what toddlers can learn from participating in caring for a living organism. We will discuss how we create natural and planned opportunities for toddlers to interact with plants and learn from these interactions, as well as explore the most effective plants to introduce to toddlers for initial understanding and investigation of gardening and growth. Finally, we will touch on the important developmental standards and opportunities available to toddlers when presented and trusted with the opportunity to care for a living thing.

Moving the Needle on Key Indicators of Child Well-Being

Whitney Tucker

This session will use county-level data cards from NC Child to introduce participants to 15 key indicators of child well-being in North Carolina. Attendees will then dive deeper on areas of policy and practice where they can best use their voices to advocate for the needs of children and families.

Playing Well in the Sandbox: The art of successful collaboration across professional development organizations

Victoria Vample, Joy Scott, Nicole McCaskill

In our field, funding, time, and staffing are often limited. To maximize efforts, Guilford county pooled resources across several quality enhancement technical assistance organizations through the help of an Early Head Start-Child Care Partnership grant. The outcome of this collaborative effort created targeted professional development designed to meet the needs of the early learning community at-large while targeting specific affinity groups such as infant-toddler teachers, administrators, and family child care home providers. This session shares how the organizations began the process that led to a stronger sense of unity and partnership as well as increased access to high quality training opportunities.

Leadership That Gets Results: Making a Difference Through Facilitative Leadership

Jodi Whiteman, Safiyah Jackson

Leaders can motivate a group in achieving its goals through their ability to influence, inform, inspire, and communicate effectively. Facilitating deep collaboration along the way allows for a people-centered approach that fosters shared ownership in the solutions and the results. Join the conversation on what reflective and facilitative leadership looks like in practice. Discuss and practice strategies for creating organizational systems and a culture that facilitate positive results through reflective processes.

STEM, STEAM and 21st Century Block Play

Jeff Whittaker

A properly designed block center provides key a platform for: social and physical development, STEM, STEAM, and creative expression. Learn how recent innovations are changing the way we think about block play in the 21st century preschool classroom.

Lions & Tigers & Bears – The Wild Side of Educational Play!

Derick Wilder

Get ready to move! Would you like to head out on an African safari, fly in spaceships, or chase dragons? This highly interactive workshop is all about learning through doing, as you'll participate in a series of games and activities that demonstrate ways we can tap into children's most powerful tool – their imagination. Children learn through play, and we'll focus on creating a positive, nurturing environment that encourages ALL children to join in the fun. But watch out for those pesky dragons!

Reading Giraffe – Where Books Run Wild!

Derick Wilder

Reading is a key that opens the door to a lifetime of learning by tapping into a child's imagination! In this interactive workshop, we'll dive into picture books and share some secrets for making them fun, active adventures in learning. In addition to tips for engaging read-alouds, we'll jump into activities and role-playing games built around our books' storylines and characters.

Funding Effective School Age Programs

Jonathan Williams

Finding funding is one of the hardest parts of running an effective school age program. Between making payroll, purchasing materials, and pursuing special program initiatives, securing program income requires school age professionals to be resourceful and creative. Join other like-minded school age leaders in learning easy and effective ways to utilize untapped funding resources in your local community and throughout the state. School age professionals of all experience levels will leave with the tools necessary to recognize and access the funding opportunities needed to make their afterschool or summer camp program thrive.

What's happening! It's time to reduce or eliminate the suspension/expulsion of African American preschool age children

Brenda Williamson, Kenneth Robinson

According to the US Department of Education Office for Civil Rights (2014) data showed that African American boys made up 18% of preschool enrollment, but 48% of preschoolers were suspended. This training session will provide an overview of federal and state policies on suspension and expulsion among preschoolers. Based on the above data, the training will provide strategies in lessening the numbers of suspension and expulsion of African American and Latino preschool children.

Professionalism in the Workplace

Sharon Young

There are times when we just don't feel up to it. Life has a way of frustrating us with issues, circumstances, heartbreak, and stress. Although these situations occur, we are required to leave everything at the door when we step foot into our workplace. This session addresses gossip, conversations, attitudes, appearance and a whole lot more to assist you with presenting yourself as a professional.

Exploring literacy and mathematics through picturebooks

Frederique Yova, Ashley Atkinson

Literacy and mathematics development are crucial for early childhood educators and this session will demonstrate strategies to easily incorporate both into your daily routine. Early Childhood educators will be engaged in dynamic small group activities with quality children's literature to raise high quality questions that support both the children's literacy and mathematics development.

Bag of Tricks! Transition Tools & Tips

Sharron Krull

You don't have to be a magician to create transitions that help young children move smoothly and joyfully from one activity to the next. Add to your collection of quick and amusing learning activities to facilitate transitions with children. These "in-between-activity" times are valuable teachable moments.

Building Tolerance & Global Awareness with 'Let's Go Luna!'

Mallory Mbalia, Angela Newsome

Come go all around the world with us and Luna! We will explore ways to embed global awareness in the class regularly. We will discuss ways for children to make global connections and develop tolerance with age appropriate tools. Participants will walk away with ideas and resources they can implement in their classrooms right away hear stories, play through situations, and learn how to make crafts from cultures near and far! "Let's Go Luna, Let's Go!" Aligned to NC early learning and DPI standards.

Using Discourse to Facilitate Student-Centered Mathematics

Heather West, Amanda Kates

What is the difference between planning a lesson and planning to facilitate a lesson? In this collaborative session, find out how to incorporate meaningful discourse into your early childhood mathematics instruction! Participants will learn about the importance of selecting engaging mathematical tasks and how questioning practices can be used to support students' conceptual understanding of mathematics. Participants will learn what to consider when purposefully planning for discourse and several strategies to cultivate rich mathematical conversations. Participants will explore different student-centered mathematical tasks to discuss, develop, and reflect on questions that support young children's mathematical thinking.

Be Bold, Be Brave: Going Beyond Multicultural Education

Jen Neitzel, Ebonyse Mead

The purpose of this session is to help early childhood professionals understand the systematic barriers based on race that impact young children's educational experiences as well as their long-term outcomes. Research has shown that implicit racial biases play a critical role in perpetuating racial inequities such as the disproportionality in disciplinary practices, the quality of learning experiences provided, and how teachers form relationships with young children. Helping early childhood professionals understand implicit bias and its role in early learning environments is paramount. This session is also designed to assist ECE professionals in adopting an equity pedagogy by increasing their knowledge of culturally responsive instruction and anti-bias education to work towards promoting racial equity. Opportunities for honest dialogue about the structural and institutional impact of race and racism in education, particularly on child outcomes will be provided. This racial equity centered session will provide early childhood professionals with the tools to be reflective about the impact of racism on children's learning and development and how to integrate culturally responsive anti-bias teaching strategies into their educational practices, including instruction, curriculum, and assessment.

We Are All Working on Something: Building Classroom Community Without Behavior Charts

Marylee Sease, Lee Messer

Come and explore powerful strategies to build classroom community and relationships without flipping cards or moving clips. Two former NC Demonstration Classroom Teachers will share authentic, tried and true methods to create an environment of respect, collaboration, risk taking, thinking and love.

Tell Me A Story: The Power of Storytelling and Story Acting with Young Children

Teressa Sumrall, Rebecca Payne Jordan

This session is an exciting opportunity for early childhood teachers to learn about storytelling and story acting in early childhood classrooms. Teachers will develop an appreciation for children's stories and learn how to make storytelling and story acting an important addition to their curriculum. Come and learn how storytelling and story acting support children's language and literacy skills, social and emotional development, and creativity!

On the Early Childhood Educators' Path to Creating Cultural Inclusive Developmentally Appropriate Practice Environments and Parental Involvement

Brenda Williamson, Susan Blanton, Wanda Brown, Anjanette Harris

This session will walk you through the paths of creating cultural inclusive developmentally appropriate practice environments and parental involvement from children's interest topics, assessment data collected from whole group, small group, center activities, individualization related to Creative Curriculum Teaching Strategies objectives along with NC Foundations and parental/family involvement activities. Participants will engage in hands-on step-by-step processes through visual photos using data collected that will help create the learning environment be culturally inclusive for children and their families.

Trauma Informed Practices - Helpful and Supportive for All Children

Cheryl Wolfe

Trauma impacts our brain and body and, as such, our behavior. Working with children who have experienced trauma is a prevalent issue in many early care settings. Many caregivers are not prepared to deal with this appropriately, and many directors/managers are unsure how to organize structures to support children and teachers. Trauma sensitive environments understand the impact of trauma on the growing brain and its effect on behavior. Learning strategies such as building protective factors, strong relationships, social and emotional skills, and implementing whole school supports will guide all involved to improve their practices and environment.

Becoming an Advocate: Your Job and the Future

Eileen Yantz

According to NAEYC, "The earliest years of a child's life are a crucial time for learning-and right now is a crucial time for us to advocate for the future of our children, families, and economy." You will learn how to be an advocate, "to raise a powerful, collective voice..." to help change our nation's policies regarding early childhood education, investing in high-quality early learning, and investing in educators that are "skilled, supported, and compensated for the complex and demanding jobs they perform (NAEYC.org)." Through small group activities, you will become familiar with resources that are available to assist in your advocacy efforts.

Lessons from Forest Schools: Integrating Nature Into Your Core Routines

Scott Morrison, Rachel Caldeira

In this interactive session, participants will learn about the practices and principles of forest schools and explore what it means to have nature as a co-teacher inside and outside their classroom. Lessons and resources will be provided.



NCAEYC thanks these amazing Conscious Discipline instructors for sharing their time, expertise and talents!

SESSION 1

What's the Difference? An Introduction to Conscious Discipline®

Rachel Frasier, Room 302C

"My job is to keep you safe enough to learn and be successful at school." Power up for your Safe Keeper role!

Jane Plum, Room 302C

SESSION 2

Cute babies, Cute baby dolls...and building brains! Baby Doll Circle Time™: Let's Take a Look!

Heidi Condrey, Room 302C

Seeing Children with Your Heart!

Susan Kirby, Room 303

SESSION 3

Sharpen Your Skills: a Conscious Discipline Practice Session

Mandy Lloyd, Room 303

How Teachers Can Support Mental Health in the Preschool Setting

Emily Shields, Room 302C

SESSION 4

Help Me Help Myself: Using Conscious Discipline to Build a Bridge for Inclusion of All Children

Lynn Young, Room 303

SESSION 5

Transforming Tattlers into Problem Solvers: Teaching Little Kids to Use Their Big Voice

Sarah Catherine Rhodes, Room 303



Conscious Discipline is a great asset for Administrators!

Visit the Conscious Discipline vendor booth to check out lots of great resources!

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Conference Schedule

WEDNESDAY, SEPTEMBER 11

On-Site Registration and Check-In 5:00 pm – 6:30 pm

THURSDAY, SEPTEMBER 12

On-Site Registration and Check-In 7:00 am – 5:00 pm

Pre-Conference Sessions 9:00 am – 4:30 pm

FRIDAY, SEPTEMBER 13

On-Site Registration and Check-In 7:00 am – 6:00 pm

SESSION 1 8:00 am – 9:30 am

KEYNOTE 10:00 am – 11:45 am

Lunch 11:45 am – 1:00 pm

SESSION 2 1:00 pm – 2:30 pm

SESSION 3 3:00 pm – 4:30 pm

VENDOR SPOTLIGHT 4:30 pm – 5:30 pm

Vendors help make our NCAEYC Conference possible! Connect with them throughout the day and be present during the Friday Afternoon Vendor Spotlight to see the latest in early education products and services and to have a chance to win more amazing door prizes!

SATURDAY, SEPTEMBER 14

On-site Registration and Check-In 7:00 am – 8:30 am

VISIT WITH VENDORS 8:00 am – 9:00 am

Start your Saturday off right by checking out the amazing products, resources and services on display. Get to know each of our valuable Vendors who help make our Conference possible.

SESSION 4 9:00 am – 11:00 am

SESSION 5 11:30 am – 1:30 pm

Extended breaks
between sessions
for you to visit with
our amazing Vendors
throughout the
day Friday
and Saturday!

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NCAEYC's Conference has to offer!

ENGAGING DAPA FORMAT

NCAEYC's DAPA, "Developmentally Appropriate Practice for Adults,"
creates connected, intentional, strategic, cumulative professional
development experiences within a strong and vibrant professional network.

- **Get Plugged in at Connection Corner!**
- **Keynote: Dr. James Comer and Michael Bonner**
- **Photobooth**
- **Wellness Way**
- **DAP Showcase**
- **"Have Your Voice Heard!" Advocacy Activities**
- **NCAEYC Merchandise Booth**
- **Meet the Authors**
- **Table Talks Resource Fair**
- **Visit with Vendors and Vendor Spotlight**

Vendors help make our NCAEYC Conference possible! Connect with them throughout the day and be present during the Vendor Spotlight to see the latest in early education products and services and to have a chance to win amazing door prizes!



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Hotel Information

Option #1

RALEIGH MARRIOTT CITY CENTER

Address

500 Fayetteville St. Raleigh NC 27601

Contact Details

Phone: 919-833-1120

Room Rate Info

\$173.00 plus tax. Identify yourself as a NCAEYC Conference attendee to receive this special rate. Reservation Cut Off Date – August 22, 2019

Block Details

Parking Valet - \$18/day; \$30/overnight
Self-parking - \$12/day which includes overnight parking. Check-in after 3:00 pm.
Check-out – before 11:00 am

Cancellation Policy

48 hours prior to arrival of check-in date. if reservation is not canceled 48 hours prior to arrival of check-in date, the hotel will charge the credit card on file for one night's room fee plus applicable taxes.

Additional Info

The Raleigh Marriott City Center is located directly across the street from the Raleigh Convention Center.

Option #2

HOLIDAY INN RALEIGH DOWNTOWN

Address

320 Hillsborough St. Raleigh NC 27603

Contact Details

Phone: 919-832-0501

Room Rate Info

\$118.00/night plus tax. Identify yourself as a NCAEYC Conference attendee to receive this special rate. Reservation Cut-Off Date is August 15, 2019.

Block Details

Parking \$7.00/day which includes overnight parking. Check-in after 3:00 pm. Check-out before 11:00 am

Cancellation Policy

24 hours prior to arrival of check-in date without penalty. If reservation is not canceled 24 hours prior to arrival of check-in date, the hotel will charge the credit card on file for one night's room fee plus applicable taxes.

Additional Info

Holiday Inn Raleigh Downtown is beautifully renovated, offers free WiFi and is an easy 10 minute walk to the Raleigh Convention Center or you can ride the free R-Line shuttle which stops in front of the Holiday Inn and the RCC every 20 minutes.

Receive special NCAEYC room rates. Remember to identify yourself as a NCAEYC Conference Attendee when reserving your hotel room.

By selecting one of the official Conference hotels, you are supporting NCAEYC in meeting our important contractual obligations.

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<http://bit.ly/2019NCAEYCConferenceScholarshipApplication>

CLOSED FOR 2019

- Apply to be a Volunteer

<http://bit.ly/2019NCAEYCConferenceVolunteer>

CLOSED FOR 2019

- Become a Vendor

http://ncaeyc.org/wp-content/uploads/2019/03/2019_Vendor_Invitation_Information_Packet.pdf

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<http://ncaeyc.org/wp-content/uploads/2019/05/NCAEYC-Sponsorship.pdf>



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