Preparation of Inclusion Facilitators in Early Childhood Intervention

The School of Education at the University of North Carolina at Chapel Hill is offering a specialization within their Masters’ Program for Experienced Teachers (MEDX) focused on the preparation of inclusion facilitators within early childhood settings offered in collaboration with the Frank Porter Graham Child Development Institute. Students will learn collaborative, interdisciplinary skills in coaching and consultation focused on the full inclusion of young children with disabilities from socioculturally diverse backgrounds into school and community based settings.

Special Program Features
Students enroll in the Early Childhood Intervention and Family Support strand within the Masters’ Program for Experienced Teachers and obtain their Masters’ degrees and full licensure with a focus on inclusion facilitation. Additional specialized experiences include:

- Specialized Summer Internship and Seminar focused on the Inclusive Classroom Profile
- Funded participation in the National Early Childhood Inclusion Institute sponsored by the Frank Porter Graham Child Development Research Institute at UNC-CH
- Participation in Community Based Action Research Projects focused on Inclusion
- Full In State tuition Support
- Stipend of $900 each semester enrolled in program

Application Information
To apply students first must be admitted to the Masters for Experienced Teachers Program Early Childhood Intervention and Family Support (ECIFS) strand. Applications for the MEDX program are due on March 13, 2018. Admitted students then may apply for the Inclusion specialization and will be informed of their acceptance prior to their class registration.

Students are accepted on a cohort basis every Spring and begin the program in May. A second cohort for the Inclusion specialization will be accepted in March 2018 to begin the program in May 2018. More information can be found at: http://soe.unc.edu/academics/med_exp/ecifs.php

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