

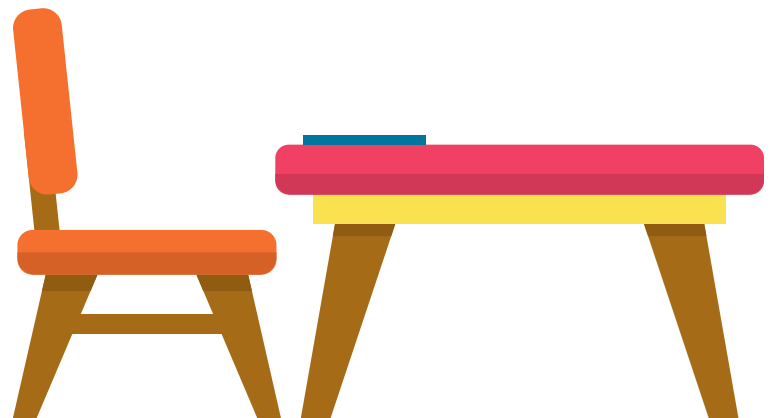
# Writing



North Carolina Association for  
the Education of Young Children

## In the Writing Center, children:

- Learn they can communicate with squiggles and written words
- Strengthen and develop small muscles
- Use a variety of writing tools to convey thoughts and feelings
- Recognize that writing can entertain and inform
- Create stories using invented spelling
- Learn to respond to simple directions, commands and questions
- Use oral language in a variety of situations



# Dramatic Play

## In the Dramatic Play Center, children:

- Expand their vocabulary in a variety of situations
- Match objects in one-to-one correspondence
- Identify basic economic concepts
- Experience consequences of actions in social relationships
- Practice self-help skills
- Develop concepts of family by practicing roles and sequences in basic family routines
- Learn to work cooperatively and to observe rules
- Engage in creative dramatic activities
- Discover cause and effect, interaction of materials, and change
- Learn to sort and classify objects
- Participate in leader/follower roles
- Make choices and decisions



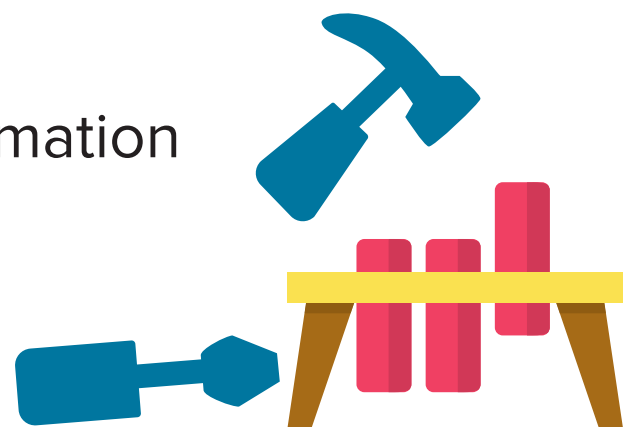
# Carpentry



North Carolina Association for  
the Education of Young Children

## In the Carpentry Center, children:

- Develop fine motor skills and coordination
- Learn to work with measurement tools
- Explore relationships and interaction of materials
- Learn to work independently
- Develop a willingness to try new things and to try again
- Understand stability and balance
- Develop safety awareness
- Explore force, cause and effect, and properties of materials
- Know and observe rules
- Use the senses to gain information about the environment
- Make choices and decisions



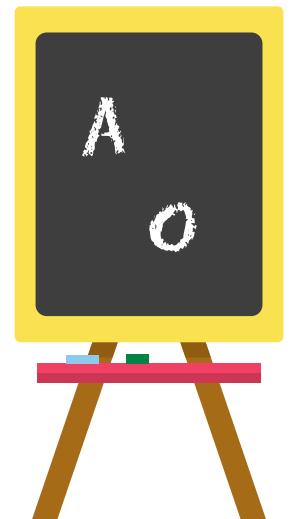
# Art



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the Education of Young Children

## In the Art Center, children:

- Discover color, shape, texture and size by seeing and feeling objects
- Experiment informally with a variety of media
- Look at and talk about artwork, including primary sources
- Use the senses to gain information about the environment
- Develop problem solving skills
- Develop independence
- Develop organizational skills
- Experiment with art materials to understand properties and cause and effect
- Develop manipulative skills
- Develop eye/hand coordination
- Respond to storytelling by drawing or painting
- Make choices and decisions



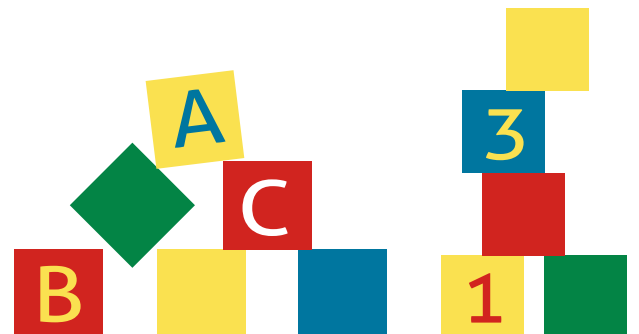
# Blocks



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## In the Block Center, children:

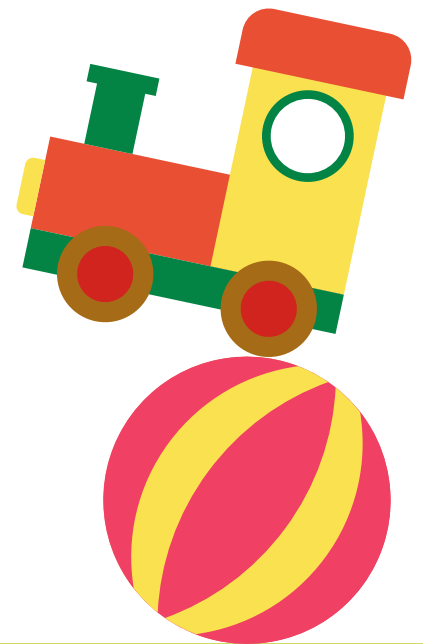
- Learn about height, width, depth and length
- Develop language and vocabulary in a variety of situations
- Match object in one-to-one correspondence
- Demonstrate concepts of part/whole and same/different
- Form groups by sorting and matching objects according to attributes
- Learn to cooperate, share, plan and negotiate
- Develop large and small muscle coordination and eye/hand coordination
- Learn mapping skills
- Learn physical representation of addition & subtraction
- Learn size and shape differentiation, relations and recognition
- Express relative sizes
- Understand gravity, stability, weight and balance



# Outdoor Activities

## In the Outdoor Activities Center, children:

- Explore ideas and concepts in nature
- Develop an appreciation for the environment
- Learn and practice new skills
- Make scientific observations
- Gain self-confidence
- Increase physical fitness
- Practice taking informed risks
- Solve problems
- Learn to take turns
- Increase communication skills
- Act out home and community experiences
- Explore nature



# Sand & Water



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## In the Sand & Water Center, children:

- Learn about volume and measurement
- Learn to make predictions and estimate
- Explore force, cause and effect, and systems
- Make comparisons
- Discover properties of matter
- Learn about gravity, stability, weight and balance
- Know terms related to direction and location
- Use vocabulary to designate quantities such as more than, less than, equal to and as much as
- Acquire fundamental movement skills
- Develop perceptual awareness skills
- Develop awareness of cycle, interaction of materials and change
- Observe relationships between materials



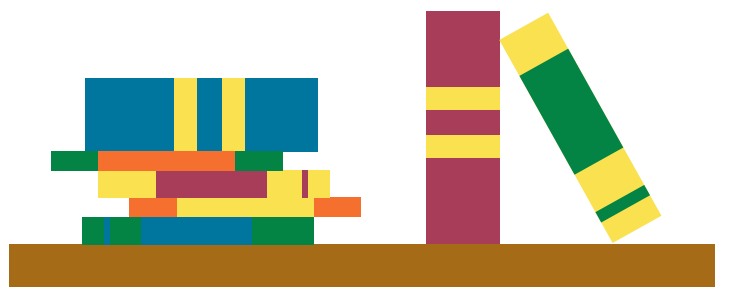


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# Books & Reading

## In the Books & Reading Center, children:

- Learn that printed words have meaning
- Develop left-to-right directionality
- Interpret what is read or heard
- Learn about ideas, people and places
- Develop verbal and listening skills
- Learn to retell a familiar story
- Recognize and compare familiar and unfamiliar sounds
- Learn to use a variety of words to express feelings and ideas
- Identify authors & illustrators as the creators of stories
- Learn to distinguish between real and make-believe
- Follow simple story lines in stories read aloud
- Recognize that everyone has experiences to write about





# Manipulatives



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## In the Manipulatives Center, children:

- Use vocabulary to define quantities as relationships and make comparisons
- Demonstrate concepts of part and whole
- Form groups by sorting and matching
- Develop perceptual awareness skills
- Practicing counting
- Experience basic addition/subtraction concepts
- Discover similarities and differences
- Learn the letters of the alphabet and distinguish between upper- and lowercase letters
- Repeat simple patterns using objects
- Make predictions and explain why
- Discover color, shape, line and texture
- Explore money and unity of time

