

milestones

Summer 2013

A Publication of the North Carolina
Association for the Education
of Young Children



Promoting and inspiring excellence in
early care and education for over 60 years!

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We welcome comments and suggestions. Contact us at generalinfo@ncaeyc.org or call 800.982-4406.

Through *Milestones*, NCAeYC provides a forum for discussion of issues and ideas in our field. We hope to provoke thought and promote professional growth. *Milestones* articles represent the views of the authors and do not necessarily reflect the positions of NCAeYC.

On the cover: Baby Harper, great-niece of NCAeYC Board Past President, Dr. Eva Phillips. Photo by: Ryan Shedrick of Harper & Harlow Photography

A Legacy of Leadership



Lorie Barnes

I am excited to welcome you to the first ever electronic version of NCAeYC's publication, *Milestones*! And what a milestone this is! The evolution of this publication has been exciting to watch. From a very brief newsletter with general updates in the 70s to today's full color version full of dynamic content, *Milestones* has grown with our association. However, it is not without some trepidation that we give this electronic version a try. Much thought and consideration by NCAeYC Board of Directors and staff has gone into this decision to try it out. The most important part is to hear directly from YOU, our members about your preferences, ideas and suggestions related

to this member benefit. **So please be sure to click the link at the back of this issue of *Milestones* on page 22 to complete a brief survey to tell us your thoughts about this electronic format.** We count on your feedback to guide us in deciding to make this "digital leap" on an ongoing basis!

At the same time that NCAeYC is considering modern day issues like "going digital", we are also reflecting on our past as we continue to celebrate our 60th Anniversary this year. I have truly enjoyed looking through the wonderful artifacts that the founders and leaders of our Association have carefully preserved over the past six decades. What a "Legacy of Leadership" they created! There are a series of notebooks in our office with letters (handwritten!), newsletters, meeting agendas, newspaper articles, Conference programs and photographs. They are an absolutely fascinating look at our organization's roots! We are in the process of getting as many of them as possible in electronic format so we can widely share them with you and to help further preserve them.

As you can imagine, some of the original items from 1953 are getting a bit delicate. We also plan to have them on display at our 60th Anniversary Conference, September 12-14 at the Raleigh Convention Center.

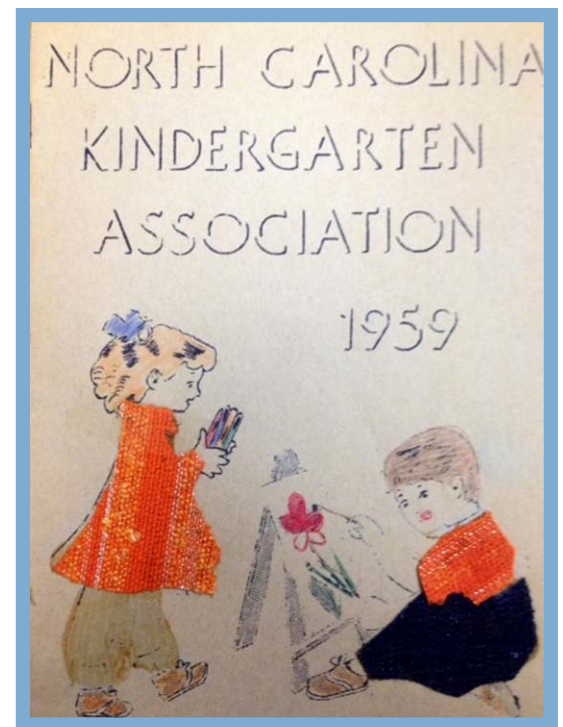
As I look through the artifacts, what really shines through are the people. Not so much the specific activities or events that were written about or photographed. But the people... the leaders and members whose vision for and effort to form a professional organization has resulted in opportunities today for thousands of North Carolina's early education professionals. Many of you would recognize the names of our founders and leaders... Annie Mae Murray, Charlotte Barnes and Bobbie Roland just to name a few. We are working on a complete list to display at Conference to honor these leaders for their service and commitment.



left to right:
Leaders of the NC Kindergarten Association (which became NCAeYC in 1974) Patsy Montague, Charlotte Barnes, Annie Mae Murray, Homer Lassiter

These artifacts speak the voices of our members. The messages that they delivered then are still relevant to us today. Here is an excerpt from an early newsletter, called "Pre-Schooler" Vol. 1 from June 1964: Ten delegates from North Carolina attended the 1964 Study Conference in Portland, Oregon. The Conference theme was: "The Quest for Self". The following list summarizes key points from a session about art experiences with young children:

1. Children should be allowed freedom to create.
2. Children should be allowed time to create.
3. The child's need for achievement and accomplishment may be satisfied through creative art.
4. The child's need for fun and adventure may be satisfied through art activities.
5. The teacher needs to set the stage and provide a climate for creativity.
6. Children vary in their ability to shift from one activity to another.
7. A practice period is sometimes necessary before the completion of a finished product.
8. What is happening to the child is more important than what the child produces.



Cover of 1959 Conference Program

What a relevant and amazing list still today! These are the words and lessons of our members speaking to us sixty years later. The messages that they brought home from the conference and practiced in their classrooms; the values and messages they shared with families; the messages they shared with policymakers and administrators in acting as advocates for the young children they served.

Just as these founding leaders and members are at the heart of our history, we too want to shine a light on our members who are the heart of everything that NCAeyc strives to be today and everything we dream of being in the future. So this issue of Milestones is dedicated to our members: past, present and future. By being a member, you demonstrate your commitment to excellence and your passion for making a positive difference in the lives of children and families in North Carolina. Thank you for joining with us to continue to carry these critical messages about what children need for success in school and in life. It is an honor to serve as staff of this organization and alongside a talented and incredibly dedicated Board of Directors. It is a very special privilege to be a part of this 60th anniversary year. I leave you with one last excerpt from that 1964 newsletter that can guide us into the next sixty years:

In our "Quest for Self", we need to:

1. Be realistic about our strengths, weaknesses, abilities, disabilities.
2. Forgive ourselves for those ways in which we have disappointed ourselves.
3. Value the dignity of others.
4. Recognize and live with the need for expression of feelings.
5. Give to the young—love that is both protective and releasing.

What an amazing opportunity we have as members of NCAeyc to reflect upon our past, celebrate our present and look towards our future. As we join together to learn, to encourage and to support one another please invite others to be a part of our Association. Together, our voice is louder and can carry our messages farther so that we can leave a legacy of leadership for future generations of early childhood professionals who choose to join us in this noble pursuit.



1958 Conference Fees and Agenda

From the President



Dan Tetreault

Sixty years ago, in 1953, a group of forward-thinking early childhood educators began what was then the North Carolina Kindergarten Association (NCKA). In 1974, the association reorganized and became affiliated with the National Association for the Education of Young Children (NAEYC), becoming the North Carolina Association for the Education of Young Children (NCAeYC) and broadening its perspective and membership to encompass those who work directly with or on behalf of children birth through age eight.

Over the years, the Association has gone through many changes, responding to the shifting landscape of the early childhood system and economic fluctuations. The Association was once operated solely by volunteer members, but since 2000 has been managed by an Executive Director and staff. We currently operate with an Executive Director and one other staff member, our Coordinator of Operations and Conference. Our organization's membership has ebbed and flowed in both numbers and composition. During the early to mid-2000s, membership rose to its highest level, spurred on by a partnership with the state-funded PreK program. Our composition then and now continues to be made up

of a majority of professionals within the preschool realm. In recent years, due primarily to economic uncertainty and the severe recession, our membership numbers have declined just as those of NAEYC and most membership associations across the nation in most every professional field. Thankfully, in the past several months, we are slowly seeing a turnaround. We will continue to work to increase our membership. With your support, we want to put a particular focus on continuing to support members whose focus is on preschoolers, while seeking to significantly engage students and professionals who represent the full spectrum of our association. We are committed to meeting the needs of professionals whose work focuses on infants and toddlers; children with special needs; and kindergarten through grade three years.

In addition to changes in NCAeYC's operations and membership, its mission has also gone through revisions since the Association was first organized. In 1974, with its affiliation with NAEYC, NCAeYC adopted a new purpose and mission, "to identify and act on behalf of the needs and rights of young children in our state." The expressed focus of the association's work was to advocate for and act on behalf of North Carolina's young children. Then, in 2000, with its re-affiliation with NAEYC, the Association revised and adopted a new mission statement that read,

over the years, the Association has gone through many changes, responding to the shifting landscape of the early childhood system and economic fluctuations... We will continue to work to increase our membership... We are committed to meeting the needs of professionals whose work focuses on infants and toddlers; children with special needs; and kindergarten through grade three years.

"The North Carolina Association for the Education of Young Children promotes excellence in the care, education and services for all children birth through age eight. The North Carolina Association for the Education for Young Children is committed to supporting programs and professionals serving young children and their families." With this statement the focus was shifted from that of acting on behalf of young children to supporting the programs and adults that serve them, while recognizing the importance of high-quality programs and services. In 2008, NCAeYC revised and adopted its current mission statement. It reads, "NCAeYC is the voice of professionals who work directly with or on behalf of children birth through age eight." With this last revision, the mission of the association became clearly focused on advocating for the adults that provide programs and services for young children in North Carolina. Although it has only been five years since the last revision of NCAeYC's mission statement, we may once again be in a position to review and revise it.



NCKA
NCAEYC



NCAeYC

Over the past two years, NAEYC has been conducting its National Dialogue in an effort to strengthen the relationships among and between the local, state, regional, and national affiliates (see [NAEYC National Dialogue](#)). As NAEYC entered into the third phase of the National Dialogue earlier this year, they gathered additional input from members on the recommendations that were developed by the Affiliate Council subcommittee, with input from the Governing Board subcommittee, and approved by the Affiliate Council and the Governing Board. One of these recommendations is to revisit the Mission of NAEYC and its affiliates at the regional, state, and local levels. The recommendations related to Mission include that the NAEYC Governing Board review the Association's mission statement and consider revising it to include both the professional *and* the child. If, during this phase, the NAEYC Governing Board decides to revise the Association's mission statement, then local, state, and regional affiliates would be asked to also review and potentially revise their mission statements to align with the national affiliate's. They also recommend that NAEYC provide specific mission statement phrasing for affiliates to choose from.

This month, the National Affiliate Council will begin working on the Mission recommendation with an updated analysis of state and local affiliate mission statements. All Local Affiliate Boards are asked to update their mission statement to the NAEYC Affiliate Resource Center by May 31, along with the most recent dates of revision. Once completed, a summary of this analysis will be presented to the Governing Board and Affiliate Council for review and decide how to proceed with the Mission recommendation.

As Phase III of the National Dialogue continues and NAEYC moves forward with a possible revision of its mission statement, we will keep our members updated on its progress. If NAEYC revises its mission statement and requests that state, regional, and local affiliates review and revise their perspective mission statements, we will be engaging our members and seeking your input as part of a process for revising NCAeYC's mission. If you would like more information about the NAEYC National Dialogue and the full set of recommendation please visit the [National Dialogue webpage](#). As always, thank you for all that you do for North Carolina's young children and families and your Association.



Past and Present
NCAeYC Members
and Leaders



In January of 2013, NCAeyc was excited to embark on an exciting collaboration with Be Active Kids to provide support, space and administrative oversight for their project. Thanks to funding by Blue Cross Blue Shield North Carolina Foundation, Be Active Kids has been promoting nutrition and active play for young children for over 13 years. As one of BCBS Foundation's signature programs, Be Active Kids has made a strong impact on the health and well-being of North Carolina's early childhood educators and the children and families they serve. NCAeyc welcomes Rich Rairigh and his team and we are delighted to encourage, promote and support the important work that you do! We feel this collaboration is an excellent way to connect NCAeyc members to valuable supports, resources and materials that will help improve their work with children and families.

Learn more about their awesome program at www.beactivekids.org.
Or contact Rich and his team at 919-287-7012 or by email at richard@beactivekids.org.

To stay up-to-date on all the great Be Active Kids projects such as the new Motor Skills and Movement Concepts Guide for Children Birth to Five or the Early Childhood Active Play Alliance's Play Daze, PlayPods and PlayMobile by sending an email to info@beactivekids.org with *Subscribe* in the subject line.



Be Active Kids® PlayMobile is on a Roll!

Written by Rich Rairigh,
Be Active Kids Director

Be on the lookout for a ton of fun rolling your way! In April, the Active Play Alliance and Be Active Kids led the creation of the "PlayMobile" to bring creative and active play experiences to communities across North Carolina. Designed to "Put Play in Your Day," the PlayMobile is filled with a huge array of loose parts and scrap materials to spark fun, learning and physical activity. Through a partnership with Sandhills Community College and thanks to the funding support provided by the Blue Cross and Blue Shield of North Carolina Foundation the PlayMobile is being pilot tested to determine how best provide it can be used in various location such as child care centers, schools, parks and communities.

A special thanks to other collaborative partners: NC Zoo, Republic Services, Natural Learning Initiative, the Scrap Exchange, the North Carolina Association for the Education of Young Children (NCAeYC), and the North Carolina Children and Nature Coalition (NCCAN!). For more information, contact Be Active Kids at info@beactivekids.org or visit www.beactivekids.org and select the Play Alliance link.



NAEYC New "For Families" Website: Promoting Excellence in Early Care and Education

Barbara Downing of TOT SPOT in Wilmington emailed NCAeYC recently on behalf of a family she serves that is moving to the Raleigh area. The family was seeking help in accessing a list of NAEYC Accredited early childhood programs. We were excited to tell her about one of NAEYC's newest web resources: <http://families.naeyc.org/>. The *For Families* website not only provides a searchable database of NAEYC Accredited Programs, but it also includes a wealth of information designed especially for families.

Check it out and tell others about this great new resource!



Watch the video:

[The Value of an NAEYC-Accredited Program](#)

If your program is interested in learning more about NAEYC Accreditation process, please check out the NAEYC website at www.naeyc.org/academy, join us at a session at the NCAeYC Annual Conference, or call Linda Caldwell at 828-668-0819 for more information.

NCAeYC is proud to recognize the following 113 early childhood programs (listed on pages 4–6) in North Carolina that have achieved the distinction of being an NAEYC Accredited Program. This mark of excellence reflects a dedication to high quality and a commitment to ensuring developmentally appropriate early care and education for young children and their families.



NAEYC Accredited Programs for Young Children in North Carolina

| Program Name | City |
|---|--------------|
| The Raleigh School | Raleigh |
| Bright Horizons at The Enrichment Center | Durham |
| Open Door School/Unitarian Universalist Church of Charlotte | Charlotte |
| Covenant Presbyterian Preschool | Charlotte |
| Greenwood School of Discovery | Durham |
| Lucy Daniels Center | Cary |
| Herman Street Early Head Start Center | Goldsboro |
| Brewster Child Development Center | Camp Lejeune |
| Children Youth and Teen Program / New River Youth Activities Center | Jacksonville |
| Alamance Regional Medical Center Family Enrichment Center | Burlington |
| Christ Church Preschool and Kindergarten | Charlotte |
| Barium Springs Family & Child Development Center | Statesville |
| KinderCare Learning Center | Charlotte |
| Lord of Life Preschool and Kindergarten Academy | Garner |
| UNCG Child Care Education Program | Greensboro |
| UNCG Child Care Education Program | Greensboro |
| UNCG Child Care Education Program | Greensboro |
| East Carolina Child Development Center | Greenville |
| Seymour Johnson AFB Child Development Center | Goldsboro |
| Avondale Children's Center | Charlotte |
| Bank of America Child Development Center | Charlotte |
| Head Start Station | Ramseur |
| Cook Child Development Center | Fort Bragg |
| Prager Child Development Center | Fort Bragg |
| Guilford Child Development—Metropolitan Child Development Center | Greensboro |
| A Child's Place | Greenville |
| Hickory Chapel Woods | High Point |
| Duke Children's Campus | Durham |
| Chapel Hill Day Care Center | Chapel Hill |
| St. Johns Early Education and Preschool | Waynesville |
| Asbury Preschool | Raleigh |
| Fernandez Child Development Center | Fort Bragg |
| Central Carolina Community College Preschool | Pittsboro |
| NCCU Home Economics Child Development Laboratory | Durham |
| KinderCare Learning Center #300620 | Fayetteville |
| Hayes Barton Methodist Preschool | Raleigh |
| Learning Together, Inc. | Raleigh |
| East Coast Migrant Head Start Project -Bailey Center | Bailey |

NAEYC New "For Families" Website: Promoting Excellence in Early Care and Education, continued

NAEYC Accredited Programs for Young Children in North Carolina *continued*

| Program Name | City |
|--|----------------|
| Chapel Hill Cooperative Preschool | Chapel Hill |
| Rodriguez Child Development Center | Fort Bragg |
| Parkway Head Start—Telamon Corporation North Carolina | Cary |
| Community School for People Under Six | Carrboro |
| Piney Grove Head Start | Bolivia |
| Laurinburg Head Start Center | Laurinburg |
| Sandy Grove Head Start | Lumberton |
| Tarawa Terrace 1 Child Development Center | Tarawa Terrace |
| Thompson Child Development Center | Charlotte |
| Belfast Head Start | Goldsboro |
| First Presbyterian Church Weekday Preschool Center | Greensboro |
| KinderCare Learning Center #300931 | Fayetteville |
| Shepherd Early Education and Preschool | Sylva |
| Hoke Head Start Center | Raeford |
| Beaufort County Child Development Center | Washington |
| Wilkes Developmental Day School | Wilkesboro |
| Maxton Head Start Center | Maxton |
| Wesley Memorial School | High Point |
| Partners in Learning Child Development Center | Salisbury |
| GlaxoSmithKline Child Development Center | Durham |
| Guilford Child Developmet | High Point |
| Royall West Head Start / Early Head Start | Goldsboro |
| Shining Stars Preschool | Lumberton |
| Shining Stars Preschool Pembroke | Pembroke |
| Johnston Community College Child Development Center | Smithfield |
| Macon Program for Progress Head Start | Franklin |
| Macon Program for Progress Head Start | Franklin |
| Cape Fear Community College Child Development Center | Wilmington |
| The Learning Collaborative (Formerly Seigle Avenue Preschool Coop) | Charlotte |
| The Special Children's School | Winston Salem |
| Epiphany Early Childhood Center | Winston Salem |
| First Baptist Church Children's Center | Winston Salem |
| Halifax Community College Child Care Center | Weldon |
| Red Springs Head Start Center | Red Springs |
| Head Start Junction | Burlington |
| Graham Head Start | Graham |
| Pembroke Head Start Center | Pembroke |

NAEYC Accredited Programs for Young Children in North Carolina *continued*

| Program Name | City |
|---|-----------------|
| Wee-Shine Preschool | Pleasant Garden |
| Laurel Hill Head Start 1 & 2 | Laurel Hill |
| Bright Horizons Early Education and Back Up Center at Carillon | Charlotte |
| Strickland Bridge Head Start | Fayetteville |
| E.E. Miller, Cumberland Community Action Program, Head Start | Fayetteville |
| Topeka Heights Head Start | Fayetteville |
| Hay Branson Head Start | Fayetteville |
| Holland Homes Head Start | Fayetteville |
| St. Paul's Head Start Center | Saint Pauls |
| Victory Village Day Care Center, Inc. | Chapel Hill |
| Telamon Corporation/Angier Migrant Head Start | Angier |
| Kids R Kids—The Academy at Blakeney | Charlotte |
| Bright Horizons at Blue Cross Blue Shield of North Carolina | Durham |
| MCCS Child Development Center | Cherry Point |
| Easter Seals UCP Cape Fear CDC | Spring Lake |
| State Line Children's World | Laurinburg |
| Preston Children's Academy | Cary |
| Midway Park Child Development Center | Midway Park |
| Rodgers Child Development Center | Fort Bragg |
| Mommy's Moment Day Care & Learning Center | Fayetteville |
| Solid Start Preschool and Child Care | Sanford |
| Ivybrook Academy | Waxhaw |
| The Goddard School in Wake Forest, North Carolina | Wake Forest |
| Willow Oaks | Greensboro |
| Shiloh Child Development Center | Greensboro |
| Guilford Child Development Head Start / Early Head Start—Macedonia Center | High Point |
| McElveen Child Development Center | Greensboro |
| Rainbow Station Ballantyne | Charlotte |
| Preschool of the Arts | Kannapolis |
| Chatham County Head Start—Telamon Corporation North Carolina | Siler City |
| Knightdale Head Start—Telamon Corporation North Carolina | Knightdale |
| Crosby Head Start—Telamon Corporation North Carolina | Raleigh |
| Daniel Brooks Head Start | High Point |
| Bristol Child Development | Greensboro |
| Poplar Grove Head Start | Greensboro |
| Council House | Greensboro |
| Ray Warren CDC | Greensboro |

NCAeYC Member Benefits: Let's explore what's in store!

As a member of NCAeYC, you receive many benefits at the national, state, and local levels.

As a member of NCAeYC, you receive many benefits at the national, state, and local levels. As we like to say, "Join one, join them all!" There are many tangible member benefits like publications and discounts on conferences. But membership in YOUR professional association is also about what you GIVE when you join. You give your commitment to be a part of the largest and oldest professional association in North Carolina dedicated to supporting early childhood professionals. You amplify your voice as you join in with other professionals committed to excellence and quality. You give your financial support to ensure that NCAeYC can be an active, integral and effective part of North Carolina's early care and education system. You give your support so that we can reach our mission to be the voice of early childhood professionals who work with or on behalf of young children birth through age eight. We strive to achieve this mission in three ways:

We EDUCATE. We ADVOCATE. We MOTIVATE.

We Educate

NCAeYC strives to plan an important role in the on-going education of our members in many ways: through our annual conference; through Local Affiliate professional development events; through this publication; and through our website, email blasts and social media. We also work to educate the general public and our policymakers so they can be well-informed in their decisions that impact young children, families and early education professionals.

NEXT for Young Children is a benefit of NAEYC that is a valuable education tool. NEXT resources are accessible only online through the "Members Only" section of NAEYC's website. Each NEXT resource builds on the content of selected articles from *Young Children*, the award-winning, peer-reviewed professional journal published bimonthly by NAEYC. The training outlines for these articles can be used in a variety of ways: educators can use them in their classes; staff development specialists can use them to design trainings; and center directors and school principals can use them to plan staff meetings or training sessions. Early childhood education students and practitioners may also wish to use them alone or with colleagues or peers.

Each training outline includes the following features:

1. **Key messages**—important content points.
2. **Glossary**—definitions of key terms.
3. **Self-study**—questions to build on the content of the article and reflect on current practices.
4. **Discuss with one or more colleagues/peers**—discussion prompts related to personal experiences, current practices, and connections between research and practice.
5. **Action steps**—opportunities to apply and document application of new knowledge and skills.
6. **Continue learning**—suggested resources for increasing knowledge and skills.

In addition, each outline indicates the NAEYC Standards for Early Childhood Professional Preparation Programs and NAEYC Early Childhood Program Standards that are most closely related to the content. Check out a sample at http://www.naeyc.org/files/naeyc/files/NEXT_YC0313.pdf or log on to the Members Only section of NAEYC's website to explore them all! www.naeyc.org/login.

We Advocate

NCAeYC advocates for its members in many ways. We commit a significant amount of our staff and Board time and effort to serve on many state-level committees, workgroups, and advisory groups to be a voice for excellence and a voice for our members. Countless hours are spent collaborating with partner agencies, organizations and state departments to help promote NAEYC Standards & Practices. We advocate on public policy issues through our membership in the North Carolina Child Care Coalition and through frequent, timely email blasts to our members to keep you up to the minute in knowing what's happening in legislative issues that matter to you. We represent you at the Legislature when we meet with policymakers to share critical messages about the importance of investing in North Carolina's children, their families and the early childhood professionals who care for and educate them.

We advocate by developing important partnerships that can benefit you. We know that early childhood professionals often face challenges in securing insurance. So our most recent member benefit is the opportunity to purchase high-quality insurance products at special NCAeYC member rates through Modern Woodmen of America.

NCAeYC has formed a partnership with Modern Woodmen of America to provide special NCAeYC Member rates for Vision, Dental, and Life Insurance as well as Retirement and Annuity Plans. They are one of the country's largest fraternal financial organizations. As a tax-exempt fraternal benefit society, they are charged to improve the quality of life for their members, their families and communities. Modern Woodmen of America is available to provide financial security and protection through benefits such as: Life Insurance (whole life, child life insurance and term life), and retirement plans for individuals and businesses. They can help you with 403(b), 401(k), SEP IRA, Roth and Traditional IRA, Fixed Annuities and Variable Annuities, Mutual Funds, College Savings, 529 Plans and Brokerage Accounts. It is never too late to begin saving and providing financial security for you and your family.

As a fraternal organization, Modern Woodmen of America is committed to serving its members. MWA provides free Youth Educational Programs to all members and their students Pre-K through 8th grade. There are packets on the following topics available upon request:

1. Ecology Awareness:

This program is designed to help kids understand the part people play in the environment. It covers natural resources, endangered species, the environment and ecosystems and more.

2. Exercise & Nutrition:

This program is specifically designed to help teachers incorporate exercise and nutrition lessons within the context of traditional courses like math, language arts and sciences. It helps students to become aware of healthy choices with nutrition and the importance of exercise and physical activity.

3. Financial Literacy:

This program lays the foundation for successful money management by providing young people opportunities to gain age-appropriate knowledge and skills. It includes money basics, allowances, savings, charitable giving. It addresses wants v needs, goal setting and money management.

4. Patriotic Civics:

This program combines lessons in civics and history with original music, offering educators a unique way to share the American story and build national pride in future generations. It includes topics such as rights and values, founding fathers, national symbols, democracy, the 50 states, the history and structure of our government and civic engagement

5. Safety and Skills:

This program helps children prepare for the dangers and stresses they may confront in today's world. Topics include stranger danger, fire safety, hand washing, weather safety, bullying, internet bullying, internet safety and relationship skills.

Contact Morris Powell at morris@ec.rr.com or 910-619-1891 to learn more about NCAeYC member rates on MWA's high quality insurance plans or to request Youth Educational kits.

We Motivate:

The paradox of being in the field of early childhood education is that while our roles are rewarding and fulfilling, they can also at the same time be challenging and require a significant amount of mental, physical, and emotional effort. So NCAeYC takes special pride in being here to encourage and support you in your work. We want you to know that we are dedicated to ensuring your efforts as an early childhood professional will make the most positive impact possible. We are committed to strengthening our profession and our professionals. One of the primary avenues we use to spread encouragement and support is through social media. Check us out on [Facebook](#), [Twitter](#) and [Pinterest](#). Share your thoughts, ideas and needs with us through your posts and responses. Contact NCAeYC staff or Board members at generalinfo@ncaeyc.org if you have questions, concerns or needs. We are here to **EDUCATE**, **ADVOCATE** and **MOTIVATE** our members!

Calling All Early Childhood Education Advocates!

Written by Michele Rivest
Executive Director, NC Child Care Coalition



Michele Rivest

Across the country and in North Carolina, early childhood education is widely recognized as the key to assisting young children in becoming ready to succeed in school and life. Program evaluators have conducted long-term studies that show its effectiveness with positive outcomes for young children in all domains of child development. Nobel prize winning economists have shown that early education offers a solid return on public investment. Business leaders tout the value of early education for the workforce and future prosperity. And President Obama is now proposing a new universal pre-K program.

With all these accolades, scientific research and investments in early care and education at the national and state level, why have North Carolina's early care and education signature programs—Smart Start, NC PreK and child care subsidies—lost over \$70 million in funding over the past few years? Certainly, the challenges facing the state's economy and the budget crisis have contributed to the decline. But that only explains part of the decline, something else is happening here in North Carolina and that's the absence of state-level early childhood champions.

Times have changed—early childhood education is no longer the top priority of state leaders. To his credit, Governor McCrory described Pre-K as the “fourth pillar of education” and proposed new funds to continue current funding levels. But both the Governor and the General Assembly have also proposed to reduce family income eligibility for Pre-K from 200% to 130% of federal poverty level as a way to cap state funding and limit access to only the most disadvantaged children leaving thousands without services. Senate and House legislative leaders are about to begin the annual budget process, and the question remains how will the early childhood education fare in this year's budget. Will it be favorable, or will there be drastic cuts as in the past two years?

This is where the child advocacy community comes in. Nearly two-thirds of the 170 state legislators are freshman (or one-term legislators), and none are early childhood educators. So there is a great deal of work that must be done to ensure that all of these new leaders understand the value of early childhood education for our young children, families, communities and North Carolina. State policymakers must be asked to take a stand for early childhood education and maintain the funding, quality, and integrity of our system that has made North Carolina a national leader.

That's where the NC Child Care Coalition comes in. The Child Care Coalition is a statewide association of early care and education professionals, agencies, providers, business and community leaders all working together to promote high quality early care and education. Founded in 1990, the Coalition partners with the NC Early Childhood Association (which serves as its fiscal agent), and numerous other early childhood educational organizations and advocacy groups including the NC Association for the Education of Young Children. This year, our priorities are to maintain funding for early childhood education and preserve the infrastructure—the programs, policies, and providers—to ensure North Carolina's children and families receive the opportunity for a high quality early childhood education.



We can't do it alone. You've all heard the saying, “there's strength in numbers.” The more child advocates there are promoting early childhood education, the more effective we will be in reaching our goals. You can lift your voice by joining the Coalition's Action Center to receive the latest information and take action when early childhood education bills are being debated and the state budget is being decided. Visit www.capwiz.com/nccchildren to learn more and find easy ways to reach out to state leaders and let them know that it's time once again to put young children first and protect our state's early education system. Our children and their families are counting on you to stand up for them, now!



Ncaeyc celebrates Week of the Young Child through Advocacy

Written by Lorie Barnes
Executive Director, NCAeyc

On April 17th, several hundred early childhood advocates joined together for "Child and Family Day at the North Carolina General Assembly." This day was designed to remind policymakers that our state's future prosperity depends on the well-being of today's children and youth. The day included an issues briefing, rally, Press Conference and visits with Legislators.

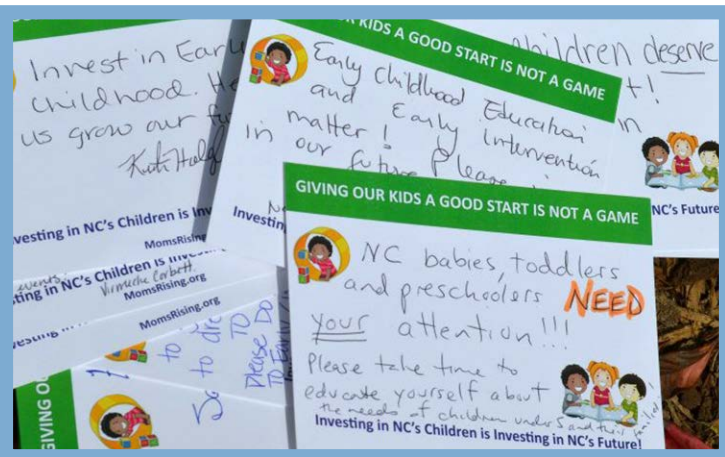
Thanks to all the individuals, organizations and partner agencies that helped make this day a huge success!



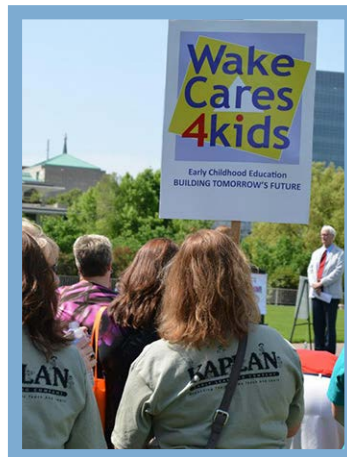
Staff from Childcare Networks in Wake County



Students and Faculty Robeson County Community College



"Moms Rising" Advocacy Messages on postcards delivered to Legislators



Kaplan Early Learning & Wake Cares 4 Kids show support



Medical staff helped send Choose Children message



NCAeyc Board Member Beth Moore and her co-owners of Little Stepping Stones Child Development Center in Garner were rocking their NCAeyc t-shirts!



Attendees were invited to decorate "onesies" as a unique way to deliver advocacy messages to Legislators.

Join Local NC Parents & Children for a Giant Chutes & Ladders Game!

Written by Beth Messersmith
Campaign Director, Moms Rising NC



We're going BIG for NC's kids—and we need you to join us.

NC MomsRising has partnered with The First 2000 Days Campaign to create a giant Chutes & Ladders board to spread the word that giving our kids a good start is not a game, and we're coming to a town near you!

We'll be hosting games in communities all across the state complete with crafts, snacks, bubbles, hula hoops, music, and more. All we need is you!



Based on the classic Chutes & Ladders game, the board highlights

the investments that move NC's children ahead or set them back—investments like early learning, education, child care, infant mortality prevention, and health care.

We'll be playing life-sized games in parks, community centers, and even at the NC General Assembly, and inviting parents, kids, child care providers, business leaders, local elected officials, and lawmakers to join us.

It's a fun, powerful way to remind our communities and leaders that investing in kids means investing in NC's future! And it's a great chance to meet other MomsRising members in your own community.



Be watching for announcements to see when we are coming to a town near you!





Ellie Morris

NAP SACC (Nutrition and Physical Activity Self-Assessment for Child Care) has a new online home and exciting plans in the works. NAP SACC's newest project, Go NAP SACC, aims to update the NAP SACC tools, and bring this trusted program online. Go NAP SACC's new self-assessment is already complete and available for download at www.gonapsacc.org.

NAP SACC is an evidence-based program that has helped early care and education providers nationwide improve nutrition and physical activity in their settings. The self-assessment is at the heart of the NAP SACC process, allowing early care and education settings to easily compare their current practices with a set of best practices. The new Go NAP SACC self-assessment covers best practices in infant feeding and breastfeeding, child nutrition, infant and child physical activity, outdoor play and learning, and screen time.



Along with these updates, Go NAP SACC is building a suite of online tools that will be available in North Carolina in 2015. Early care and education providers will be able to take the self-assessment online, and begin turning their results into action using an online action planning tool. Other features are in the works, and there will be opportunities for child care providers and technical assistance providers around the state to give input and help test the tools. Please e-mail gonapsacc@unc.edu with questions or to learn more about getting involved.



Green Desk Post

Outdoor Play: Making the Most of Spring and Summer

What outdoor play activities would you recommend in the spring and summer?

Spring and summertime is ideal for outdoor play. After a cold, gray winter, the blue skies, new leaves, and warm breezes beckon everyone to come out and play for a while. In the excitement of a new season of growth, here are some activities to make the most of all that spring and summer have to offer.



Rainy days:

April showers bring May flowers, but what kinds of play do April showers bring? Wet days are a challenge, but they are also an opportunity for special kinds of creative outdoor play. When it's not thundering and unsafe, try some of these outdoor activities:

- **Puddle play**—splashing, floating, seeking for creatures, comparing reflections.
- **Mud play**—make the most of the wet mud while it's there! It helps to have a backup set of clothes to get muddy in, and then just hose off at the end.
- **Rain walks**—waterproof gear and boots, or some umbrellas keep everyone (mostly) dry while exploring.

When it's too cold or too thundery to be outside, try these rain-related indoor activities:

- Learn about and pretend to be wildlife who benefit from the rain, such as ducks, turtles, frogs, and salamanders
- Create watercolor paintings with the rain—experiment with putting papers out in the rain for a minute and then painting on them, or put them out after painting and see what textures the rain adds.
- Create garden collage artwork of pictures of plants that will grow in the spring and summer (with cutouts from plant catalogs and gardening magazines).



Warm, sunny days:

The best days of spring and summer come with blue skies, warm breezes, and bright flowers and leaves. Try out some of these activities to maximize the pretty days of spring and summer:

- Measure leaf growth, record when the buds open and compare different plants' growth.
- Create art with flowers.
- Pick flowers to bring inside the classroom.
- Observe bugs and other creepy-crawlies.
- Watch for birds and learn about what kinds migrate through your region in the spring.
- Learn about baby animals (who are frequently born in the spring), with visiting bunnies, baby chicks, or ducklings.
- Take photographs—let the children take photos of their observations of spring with disposable cameras or kid-friendly digital cameras.
- Have a picnic day where all the day's normal indoor activities happen outdoors.



Cool and windy days:

The changing seasons bring changing weather patterns and often, breezy days. Weather forecasts usually include a prediction for winds, which can be helpful when planning some of these activities.

- Play with the wind—bring fabric, ribbons, and wind catchers to play with outdoors.
- Make and fly kites—kites fly best with wind speeds between 5 and 15 mph.
- Read some windy day stories outdoors.
- Make and install wind chimes and windsocks.

Gardening:

It's the season for gardening as the soil warms up and the days grow longer. Here are some ideas to get your imagination started on the many possibilities for gardening with children. These activities can happen in almost any weather—weeding a garden bed can be a lot easier right after a rain, for instance. For more thorough information and guides, the NLI Green Desk has [multiple posts on children's gardening](#).

- Prepare the garden for the season's plantings. See the [Early Spring in the Garden post](#) for more.
- Start sugar snap pea seeds
- Build a mini green bean teepee
- Create newspaper pots and start seeds
- Plant strawberries
- Sow wildflower seeds
- Plant sprouts in the window to eat
- Serve seasonal snacks (sprouts, radishes, sugar snap peas, etc.)



Spring and Summer children's book potentials:

- *And Then It's Spring* by Julie Fogliano & Erin Sted
- *Seeds, Seeds, Seeds!* By Nancy Elizabeth Wallace
- *Seeds Sprout! (I Like Plants)* by Mary Dodson Wade
- *The Tiny Seed* by Eric Carle
- *First the Egg* by Laura Vaccaro Seeger

NC Project LAUNCH

Ncaeyc is the voice of professionals who work with or on behalf of children birth through age 8.

That's our mission. When we think of whom that statement applies to, most often our thoughts turn to early childhood educators. However, there are many other professions that support quality early childhood experiences. Today, I'm going to tell you about one!

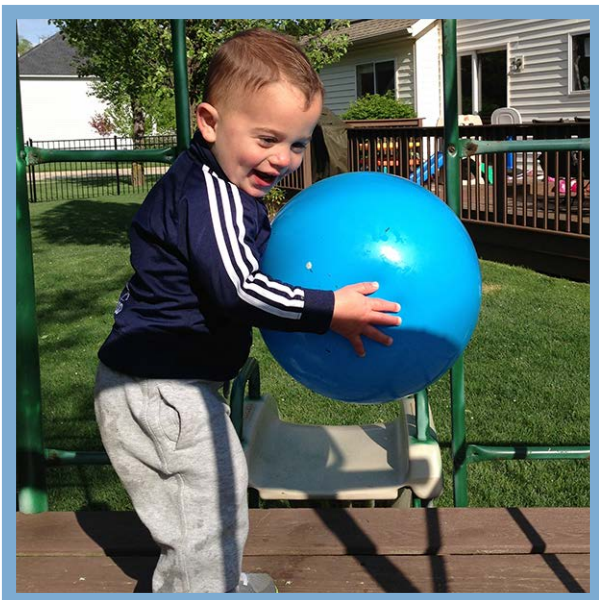
I am a Master's level licensed psychologist who has worked in the field of child mental health for more than 20 years. During my career, I have had amazing experiences being an outpatient therapist, an infant-toddler program supervisor, a developmental day director and working in child care resource and referral, primarily as a trainer and a coach for early childhood educators. But my current position may be the most exciting I've ever held.

Just over a year ago, Alamance County's Health Department was awarded a federal (SAMHSA) grant through the NC Division of Public Health. The mission of NC Project LAUNCH (Linking Actions for Unmet Needs in Children's Health) is to advance the overall wellness of all children birth through age 8 by enhancing and supporting current services and community partnerships. Through this public health approach with evidence based programming, LAUNCH promotes understanding of child development; delivers effective family-centered promotion and prevention resources to improve life outcomes and prevent the need for intensive behavioral health interventions in the future.



LAUNCH supported projects develop from five key prevention and promotion domains:

- Screening and assessment in a range of child-serving settings
- Integration of behavioral health into primary care settings
- Early childhood mental health consultation
- Enhanced home visiting through increased focus on social and emotional well-being
- Family strengthening



The American Academy of Pediatrics recommends that every child have a medical home where children receive well-child visits on a regular basis, to assess and promote healthy development. One of the key domains for Project LAUNCH is to integrate behavioral health into these primary care settings. The project does this in multiple ways. First, through the use of Triple P (Positive Parenting Program), an evidenced based parenting program that can be implemented in different settings, with different levels of intensity depending upon a family's need. For example, a pediatrician can provide a single session of Triple P based upon a specific behavior or need, such as tantrums, problems in public or mealtime. If, however, a family needs more intensive assistance, a trained clinician can provide a more intensive level of service. This is where my current position comes in.

As an Early Childhood Mental Health Specialist, I work with a Family Centered Health Navigator to ensure the families who are associated with Burlington Pediatrics receive not

only great medical care, but also have access to support, prevention and intervention services to address social and emotional issues in their young children. The family navigator is a parent of a child who has experienced challenges that have led to her to develop expertise in navigating service systems and a strong capacity for connecting with parents encountering similar circumstances. This position helps families obtain resources for their children through a multitude of agencies, and assists them in identifying supports to fulfill basic needs and strengthen overall family well-being.



As a licensed clinician, I can provide families with a higher level of Triple P services that gives guidance on identifying the evidenced based parenting strategies that will be most effective with their family and their child. A typical day can include scheduled appointments with families as well as 'warm hand-offs'. A warm hand-off refers to the times a medical provider invites us into the exam room or brings a family into our office for an immediate introduction or intervention. We often work with child care providers or teachers when the educational setting is experiencing challenges in effectively responding to a child's behavior. I can also make referrals for more intensive services or provide families with intervention services right in the office.

Being a member of NCaeyc has enhanced my ability to provide up to date information to families on research and brain development. I can refer families to the family page of the NAEYC website that has amazing information on age appropriate expectations and ways to address concerns from experts such as T. Berry Brazelton, along with information on

finding excellent, preferably accredited early education programs! NCaeyc is not just for the classroom educator. NCaeyc membership can benefit all professionals who work for or on behalf of children birth to age 8!

For more information on NCaeyc Membership please contact any NCaeyc member. For information on NC Project LAUNCH please contact Debbi Kennerson-Webb at debbi@kw.com, or Local Project Director Martha Kaufman at martha.kaufman@alamance-nc.com.



NAEYC Leadership Transition



Best Wishes to Dr. Jerlean Daniel

NCAeYC sends our most sincere gratitude to Dr. Jerlean Daniel for her excellent leadership as NAEYC Executive Director for the past four years. Jerri's authenticity and approachability have shown through in everything she has done in this important leadership position at NAEYC. Her dedication to promoting excellence in early care and education has been and will continue to be an inspiration to us all. Thank you for your leadership, support and encouragement. We wish you all the very best in your new endeavors Jerri!

View Jerri's video goodbye: <http://www.naeyc.org/node/1193>

"In every role, from preschool teacher to faculty member, center director to affiliate board member, NAEYC President to Executive Director, Jerri has exemplified true professional leadership."

—NAEYC Governing Board President Gera Jacobs



Welcome Rhian Evans Allvin, new Executive Director of NAEYC

Rhian Evans Allvin has accepted the position as the NAEYC's next executive director and will assume leadership of the organization effective August 12 of this year, following the retirement of Dr. Jerlean Daniel. "We are delighted that Rhian has accepted the position of NAEYC Executive Director," said Gera Jacobs, President of the NAEYC Governing Board. "We believe she has the vision and expertise to effectively lead the organization into the future." In Arizona, Evans Allvin was instrumental in launching the statewide ballot initiative known as *First Things First*, where she currently serves as CEO. Her leadership has focused on advancing early childhood policy and quality in the early childhood system through a statewide network of local councils. Evans Allvin has also shepherded the development of Quality First—Arizona's voluntary quality improvement and rating system for early child care and education. *Taken from an NAEYC press release from May 1, 2013. Please join us in welcoming Rhian Evans Allvin as new Executive Director of NAEYC!*

View Gera Jacobs' video introduction of Rhian: <http://www.youtube.com/watch?v=zTMLZQOyvKM>

"This is an extraordinary time in the field of early care and education, and I believe NAEYC is poised to advance early childhood policy and practice across the country. I look forward to leading the NAEYC team into its next era of service on behalf of America's youngest children."

—Rhian Evans Allvin

The BK Project for Licensed Teachers expands licensure support to teachers in all private for-profit and nonprofit Early Childhood Programs (Head Start, Developmental Day, Child Care) and is funded under North Carolina's Race to the Top Early Learning Challenge (RttT—ELC) Grant. The Early Educator Support, Licensure and Professional Development (EESLPD) Unit in the NC Division of Child Development and Early Education administers the NC BK Project.

North Carolina
Department of Health
& Human Services



I'm a Teacher. Is the BK Project for me?

If you are an Early Childhood Education teacher and hold a North Carolina Birth-through-Kindergarten (B-K) or Preschool Add-on License, OR if you are eligible for such a license, the RttT—ELC BK Project can assist you with license renewal and support services.

How can I participate?

- If you hold a NC BK or Preschool Add-on license you must first enroll with the EESLPD Unit by completing this *Enrollment & Change Form*: http://ncchildcare.dhhs.state.nc.us/pdf_forms/NCPre-K_EESLPD_Enrollment-Form.pdf. Carefully read and follow all instructions. There is no cost for enrollment and services.
- To learn if you may be eligible for this license and services, visit our web page or contact us at the e-mail address and phone number listed below.

What services are offered through the BK Project?

Services vary based on the type of license a teacher holds or is eligible for. These services may include:

- License renewal—for Standard Professional II (SP II) levels only
- Teacher evaluation—for SP I, SP II, Lateral Entry and Provisional levels
- Mentoring—Beginning Teacher Support Program for Lateral Entry and SP I levels
- Professional development/training related to EESLPD Unit process and a teacher's Professional Development Plan (PDP).

Can I be a Mentor to other Teachers?

The EESLPD Unit is always recruiting qualified, licensed Mentors! Early Childhood Professionals who hold a NC SP II BK or Preschool Add-on license with at least 2 years of teaching experience may apply to become an EESLPD Unit Mentor. A Mentor Application can be found on our website.

How can I find out more about the BK Project or the EESLPD Unit?

You may contact Anne-Marie de Kort-Young, BK Project Coordinator, via e-mail: amdekortyoung@gmail.com or by calling 704-970-7431.

The EESLPD Unit manages all aspects of teacher licensure for Early Education Lead Teachers who work in nonpublic schools. Services are provided according to NC State Board of Education policy and NC Department of Public Instruction licensure requirements. For more information, visit our website: http://ncchildcare.dhhs.state.nc.us/general/mb_ncprek_detail.asp.

Ncaeyc's delegates attend the NAEYC Public Policy Forum!

In February 2013, several delegates from Ncaeyc attended NAEYC's Public Policy Forum in Washington, DC. This annual two-day event is an opportunity for attendees to develop their advocacy skills and then put them in action with visits to Capitol Hill to meet with their Congressmen and Senators.

Special thanks to NAEYC staff members Adele Robinson and Kayleigh Rogers-Torres who led and coordinated this exceptional event.



Ncaeyc's delegates to the NAEYC Public Policy Forum had the opportunity to discuss early childhood education with Senator Kay Hagan and her staff. *Pictured (left to right, with Kay Hagan, center) are:* Ncaeyc Vice President of Public Policy **Karen Lounsbury**, NAEYC Board Member **Anna Mercer-McLean**, Ncaeyc Executive Director **Lorie Barnes**, Ncaeyc Board Member **Beth Moore**, Ncaeyc Local Affiliate Member and Government & Military Affairs Liaison for the Partnership for Children of Cumberland County, **John Freudenberg**. Also from North Carolina in attendance at NAEYC's Public Policy Forum but not pictured here was Dr. Nancy Brown, who is a Past President of Ncaeyc, Past NAEYC Board Member and Current President of the Board of Directors of the North Carolina Partnership for Children.



Ncaeyc delegates enjoyed engaging dialogue about early childhood education with Christopher Toppings, Legislative Assistant to Senator Richard Burr



Capitol Building, Washington DC

Are you ready to...

- Learn more about teaching and caring for children with diverse cultural backgrounds?
- Engage families more fully in your program?
- Grow in your self-awareness and knowledge of cultural competence?
- Connect with other teachers and directors in a peer learning and action process?
- Change some of your teaching practices and program policies to become more culturally competent?

If you answered “yes” to any of these questions, you’ll agree, the WSSU Cultural Competence Breakthrough Series is a new and exciting opportunity for you and your program!



The WSSU Cultural Competence Breakthrough Series Collaborative is a 12-month learning and action process for 20 teams of 5–6 people from across the state. Center-based programs create teams to include a director, teachers, and at least one family member. Family Child Care Home providers create teams with other FCCH providers and family members of their programs. Over the course of a year, we will meet in person four times in Learning Sessions and teams will work on goals for their programs during the Action Periods between the Learning Sessions.

Support will be provided to assist with travel costs if needed. Stipends are available to help cover the costs of substitutes for teachers and providers and costs of family members who participate. There is no-cost to participate in the training. Coaches will be available to teams to support their work during the Action Periods. CEU's will be available.

If you are interested in learning more about the WSSU Cultural Competence Breakthrough Series Collaborative or would like to apply, visit our website at culturalcompetencebsc.com. The website will become live on June 21, 2013. Or, contact Joanna Lower, Project Director at lowerjk@wssu.edu.



The Winston-Salem State University Cultural Competence Breakthrough Series Collaborative is funded by the Race to the Top Early Learning Challenge (RttT-ELC) Grant through the NC Division of Child Development and Early Education.

60th Anniversary Conference September 12-14 at the Raleigh Convention Center



60th Anniversary Conference
A Diamond Jubilee

celebrating a
LEGACY of LEADERSHIP



Keynote Speaker
Dr. Becky Bailey

Featuring at our Keynote and Pre-Conference Sessions: Dr. Becky Bailey

Award-winning author of 14 books related to guidance and discipline. Renowned teacher, internationally recognized expert in childhood education and developmental psychology and developer of Conscious Discipline® program. Dr. Bailey's newest title, **Managing Emotional Mayhem**, addresses self-regulation for educators, parents and children.

**Spend TWO FULL HOURS
with Dr. Bailey on Friday
at our Special Keynote!**



Two Pre-Conference Sessions to select from Thursday, September 12th 8:30 am – 4:30 pm:

- "Creating Calm, Connected, Caring Children: Conscious Discipline® to Meet the Social-Emotional Needs of All Children Birth-8." *Presenters:* Dr. Becky Bailey & Conscious Discipline® Certified Instructors Elizabeth Montero-Cefalo and Kim Hughes
- "Intro to Pre-K CLASS™: Classroom Assessment Scoring System™"
Presenter: Teachstone Certified Instructor, Catherine Lieberman

**Individualize your Professional Development Experience
by selecting from over 75 Sessions on Friday and Saturday.**

Conscious Discipline® Track throughout Conference featuring Instructors certified by Dr. Becky Bailey. Don't miss Vendor Spotlight Friday 4:30 – 5:30 pm to enjoy great entertainment & chances to win Fabulous Door Prizes! Find full details and registration information at www.ncaeyc.org.

HOTELS

Marriott (\$147/night) 919-833-1120 (across from Raleigh Convention Center)

Holiday Inn Crabtree (\$79/night) 919-782-8600 (free shuttle to Raleigh Convention Center)

What do you think of Milestones?

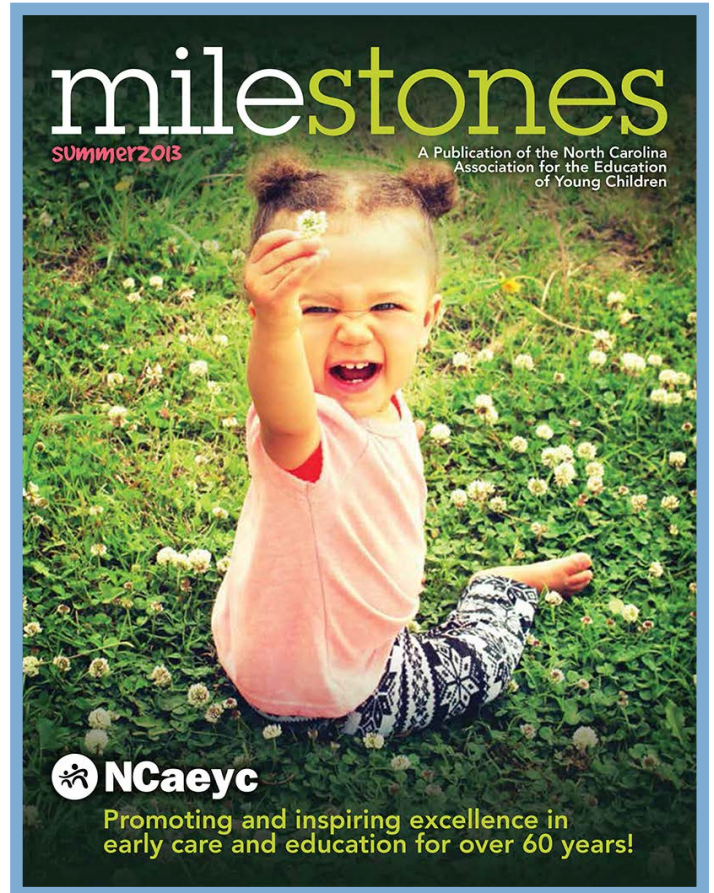
We want to hear from you!

With its beginnings as a brief newsletter in the 1980s, today *Milestones* has grown into a full-color publication written especially for and by NCAeYC members. The purpose of this member benefit is to provide resources and information that promote and inspire excellence in the early care and education of young children. Furthermore, *Milestones* provides a vehicle for NCAeYC to keep our members up to date on important issues, resources and events by including articles from our partner agencies. Additionally, *Milestones* provides an opportunity for NCAeYC members to become published as contributing authors.

As technology has advanced, we are now considering the option of providing *Milestones* to you in a dynamic, interactive, digital format that works effectively across multiple devices from computers to tablets and smartphones. With hyperlinks embedded throughout, the electronic version gives immediate access to an abundance of valuable on-line resources. It is significantly less expensive to produce and distribute *Milestones* electronically versus print. These savings could enable NCAeYC to provide other member benefits and/or further our advocacy work on behalf of our members.

But before we go digital, we need to hear from you to know your preferences! Thank you for your valuable feedback regarding your preferences of format for *Milestones*.

Please complete a brief but very important survey to tell us your thoughts about NCAeYC's publication of *Milestones*.



TAKE SURVEY NOW

Connect with NCAeYC!



[@NCAeYC](https://twitter.com/NCAeYC)



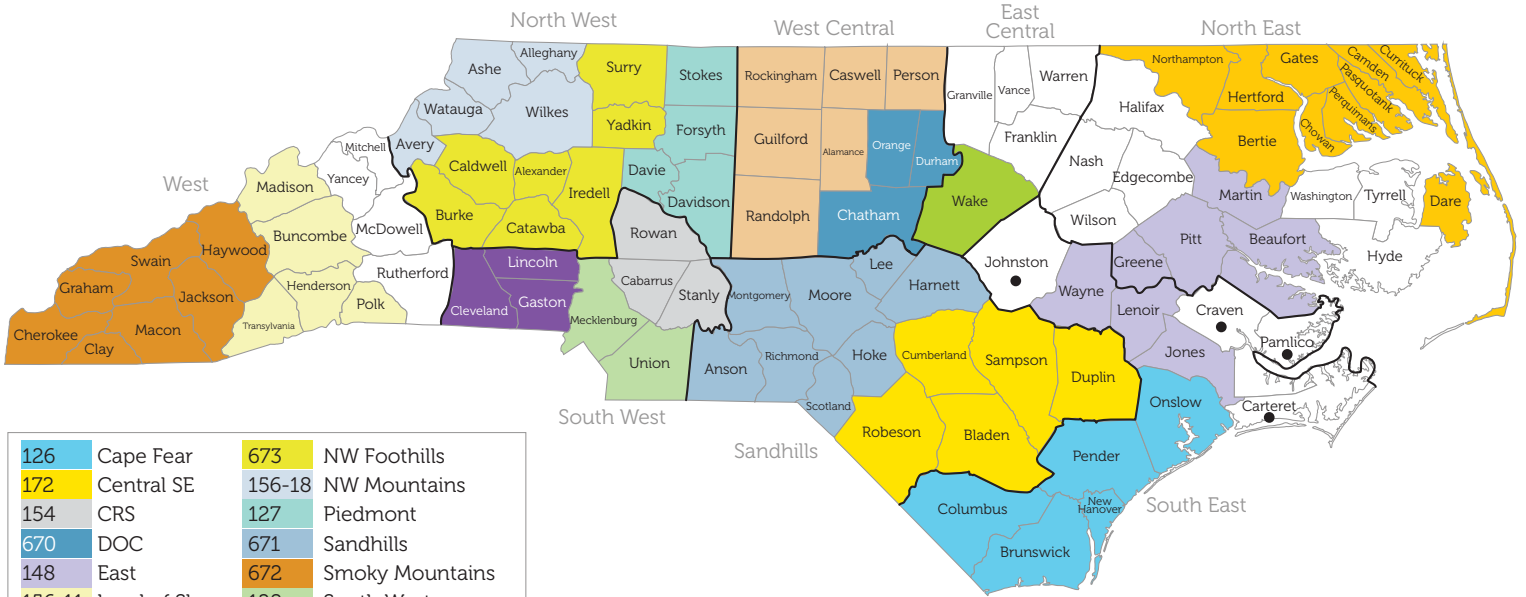
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North Carolina's Chapters and Local Affiliates

NCaeyc Local Affiliate Map (NCaeyc Regions noted w/black outline) as of May 1, 2013



| | | | |
|--------|-------------|--------|-------------------|
| 126 | Cape Fear | 673 | NW Foothills |
| 172 | Central SE | 156-18 | NW Mountains |
| 154 | CRS | 127 | Piedmont |
| 670 | DOC | 671 | Sandhills |
| 148 | East | 672 | Smoky Mountains |
| 156-11 | Land of Sky | 128 | South West |
| 537 | NC² | 536 | Southern Piedmont |
| 156-22 | North East | 186 | Wake |

- Emerging AEYC Chapters are beginning in the following counties: Johnston, Craven, Pamlico, Carteret

Local Affiliate Counties

Cape Fear: Brunswick/Columbus/New Hanover/Pender/Onslow
Central South East: Cumberland/Robeson/Sampson/Bladen/Duplin
CRS: Cabarrus/Rowan/Stanly
DOC: Orange/Durham/Chatham
East: Beaufort/Martin/Pitt/Lenoir/Greene/Wayne/Jones
Land of Sky: Buncombe/Henderson/Transylvania/Polk/Madison
NC²: Rockingham/Guilford/Randolph/Alamance/Caswell/Person
North East: Northampton/Hertford/Bertie/Chowan/Perquimans/Pasquotank/Dare/Camden/Currituck/Gates

Northwest Foothills: Iredell/Alexander/Catawba/Surry/Yadkin/Burke/Caldwell
North West Mountains: Watauga/Avery/Ashe/Wilkes/Alleghany
Piedmont: Forsyth/Stokes/Davie/Davidson
Sandhills: Moore/Lee/Montgomery/Richmond/Scotland/Hoke/Harnett/Anson
Smoky Mountains: Cherokee/Clay/Graham/Haywood/Jackson/Macon/Swain
Southern Piedmont: Gaston/Lincoln/Cleveland
Southwest: Mecklenburg/Union
Wake: Wake

Learn how to get involved in chapter or local affiliate activities by contacting Lorie Barnes at lbarnes@ncaeyc.org.

Board of Directors

Executive Officers

| | |
|--|----------------------|
| President | Dan Tetreault |
| Past President | Eva Phillips |
| Vice President/Membership | Joanie Oliphant |
| Vice President/Public Policy & Awareness | Karen Lounsbury |
| Secretary | Suzanne Mira-Knippel |
| Treasurer | Rhodus Riggins, Jr. |

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Linda Caldwell
Isabel Taylor

North East Region

Consuellis Hawkins-Crudup
Emilie MacDonald

South West Region

Rachel Harkey

North West Region

Susan Suddreth
Amanda Vestal

Sandhills Region

Terrie Jordan
Linda Novak

South East Region

Beth Scott
Krista Turner

West Central Region

Stephen Jackson
Brenda Williamson

East Central Region

Doris Battle
Beth Moore

Student Representatives

Shada Baldwin
Vanessa Gilliam

Local Affiliate Council Representatives

Deborah Kennerson-Webb
Resha Washington

To contact any NCAeyc board member, please send an email to: generalinfo@ncaeyc.org.



Watch your mailbox for Introduction to Candidates and your Ballot to vote in our 2013 elections for NCAeyc Board of Directors!





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Raleigh, NC 27612